History year group overview – year 2

History Intent: At Slade Primary school, our History curriculum aims to foster children's enthusiasm and curiosity about the past including how and why people interpret the past in different ways. Through carefully sequenced historical concepts, children will enquire, investigate and analyse the past. Their learning experiences will allow them to understand how history has shaped their own lives and the lives of those around them.

Key Concept and Unit of work	Key objectives	End Point
Power **What is a monarch?**	• To suggest what a monarch was like in the past. • To describe what a monarch is. • To explain why coronations take place. • To explain how William the Conqueror became King of England. • To identify how William the Conqueror built castles while ruling England. • To identify features of a castle that would be effective when defending against attacks.	I can describe the roles and responsibilities of a monarch now and a monarch in the past.
Achievements **How did we learn to fly?**	• To develop an understanding of historical significance. • To develop an understanding of primary sources. • To place events on a timeline. • To find out about the Wright brothers. • To investigate why Bessie Coleman is significant. • To investigate why we remember the Moon landing.	I can explain the historical significance of an individual figure or event.
Civilisations **How was school different in the past?**	• To find out how schools have changed over time. • To investigate what school was like in the past. • To investigate what schools were like in the 1900s. • To express a personal response to history. • To compare a modern classroom with a classroom 100 years ago. • To compare three periods of time.	I can describe similarities and differences between schools now and schools in the past.

Disciplinary Knowledge

Substantive Knowledge