History year group overview – year 5

History Intent: At Slade Primary school, our History curriculum aims to foster children's enthusiasm and curiosity about the past including how and why people interpret the past in different ways. Through carefully sequenced historical concepts, children will enquire, investigate and analyse the past. Their learning experiences will allow them to understand how history has shaped their own lives and the lives of those around them.

Key Concept and Unit of work	Key objectives	End Point
Power **What was life like in Tudor England?**	• To make deductions about power and punishment using a range of sources. • To make deductions about people in Tudor England using inventories. • To interpret the character of Henry VIII using portraits and written sources. • To explore why Henry VIII had many wives using secondary sources. • To explore the use of propaganda by a Tudor monarch. • To create an inventory for a person from the Tudor times.	I can describe what life was like in Tudor times using different sources of evidence.
Invasion and Settlements **Were the Vikings raiders, traders or something else?**	• To explain when and why the Vikings came to Britain. • To evaluate ideas about the Vikings using sources. • To evaluate the impact of the Viking invasions and settlements using primary sources and case studies. • To evaluate achievements of the Vikings. • To investigate the importance of Viking trading routes. • To compare different versions of Viking sagas.	I can explain why the Vikings wanted to invade and settle in Britain. I can describe the impact of Viking achievements.
Civilisations **What did the Greeks ever do for us?**	• To identify and explain the achievements of the ancient Greeks. • To understand where and when the ancient Greeks lived. • To understand the importance of the Greek gods. • To identify similarities and differences between Athens and Sparta. • To understand how Athenian democracy worked. • To understand the importance of the ancient Greek philosophers.	I can describe the lives and beliefs of the Ancient Greeks. I can explain how democracy worked in Ancient Greece.

Disciplinary Knowledge

Substantive Knowledge