Music year group overview – year 6

Music Intent: At Slade Primary school, our Music curriculum aims to develop a curiosity and enthusiasm to explore, engage and express oneself through music. Through a carefully sequenced curriculum, children will develop a wide musical understanding through listening, singing, playing, evaluating, analysing and composing across a wide variety of historical periods, styles, traditions and musical genres.

Key Concept and Unit of work	Key objectives	End Point
Technical **Singing**	• To sing musically responding to the performance directions of the piece e.g. phrasing and singing harmony parts. • To follow direction when performing solo and in an ensemble to change tempo accurately.	I can sing a piece with diction and confidence adding my own accompaniment.
Constructive **Earth**	• To play and perform in ensemble contexts, using voices and playing musical instruments • To improvise and compose music for a range of purposes using the interrelated dimensions of music • To listen with attention to detail and recall sounds with increasing aural memory.	I can compose and perform a piece of music based on Hans Zimmer's 'Earth'
Expressive **Shadows**	• To explore the influences on an artist by comparing pieces of music from different genres. • To identify features of timbre, instrumentation, and expression in an extract of recorded music. • To use musical knowledge and vocabulary to discuss similarities and differences in pieces of music. • To create a shadow movement piece in response to music.	I can use my musical knowledge and vocabulary to respond to a piece of music.
Expressive **Genre comparison**	• To talk about the key features of music including tempo, metre, instrumentation and melody. • To understand the key features of at least 4 genres of music.	I can evaluate and identify the musical features in different genres of music.

Disciplinary Knowledge

Substantive Knowledge