History year group overview – year 6

History Intent: At Slade Primary school, our History curriculum aims to foster children's enthusiasm and curiosity about the past including how and why people interpret the past in different ways. Through carefully sequenced historical concepts, children will enquire, investigate and analyse the past. Their learning experiences will allow them to understand how history has shaped their own lives and the lives of those around them.

Key Concept and Unit of work	Key objectives	End Point
Power **What was the impact of WWII on the people of Britain?**	• To evaluate the accuracy and reliability of sources. • To make inferences about the Blitz using images. • To understand the causes of World War 2. • To understand how the Battle of Britain was won. • To understand the emotions and experiences of children during the evacuation. • To identify the impact of WW2 on women's lives. • To explain why migrants come to Britain.	I can explain what life was like in Britain during World War 2.
Achievements **The Sikh Empire**	• To evaluate different historical interpretations of the Sikh Empire. • To identify the significant achievements of the Sikh Empire. • To identify how unification around the Sikh Misl Confederacy happened. • To describe the impact of Sikh beliefs on society. • To recognise the significance of Lahore as a trade centre in the Sikh Empire. • To explain the significance of Maharaja Ranjit Singh and his impact on the Sikh Empire.	I can explain the significance of Maharaja Ranjit Singh and his impact on the Sikh Empire. I can describe the beliefs and values of the Sikh community and how they impact life and society.
Civilisations **What can the census tell us about the local area?**	• To create questions about Victorian children using a range of sources. • To make inferences about women's lives in the 1900s using the census. • To conduct an enquiry about my local area using the census. • To explore the purpose and creation of a census. • To explore the jobs available in the past using the census. • To investigate how the census changed by following the life of Evelyn Dove.	I can explain what information the census can tell us about the past and about the local area.

Disciplinary Knowledge

Substantive Knowledge