History year group overview – year 1

History Intent: At Slade Primary school, our History curriculum aims to foster children's enthusiasm and curiosity about the past including how and why people interpret the past in different ways. Through carefully sequenced historical concepts, children will enquire, investigate and analyse the past. Their learning experiences will allow them to understand how history has shaped their own lives and the lives of those around them.

Key Concept and Unit of work	Key objectives	End Point
Achievements **How have explorers changed the world?**	• To record events on a timeline. • To recognise changes and similarities (continuities) over time. • To describe the significance of some people and events within history. • To know what an explorer is. • To recognise the achievements of different explorers using photographs. • To use photographs to find out about the past.	I can explain the impact of a significant individual's achievements.
Achievements **How have toys changed?**	• To investigate what toys were like up to 100 years ago. • To compare toys from the past with modern toys. • To discuss a favourite toy. • To find out what toys our parents and grandparents played with. • To investigate how teddy bears have changed over time. • To know how toys have changed over time.	I can compare what is similar and what is different between toys now and toys in the past.
Civilisations **How am I making history?**	• To develop an understanding of personal chronology. • To learn more about my history. • To explore how we remember events. • To find out what childhood was like for our parents and grandparents. • To compare childhood now with childhood in the past. • To identify that some things change and some things stay the same.	I can compare what is similar and what is different between lives now and lives in the past.

Disciplinary Knowledge

Substantive Knowledge