Music year group overview – year 1

Music Intent: At Slade Primary school, our Music curriculum aims to develop a curiosity and enthusiasm to explore, engage and express oneself through music. Through a carefully sequenced curriculum, children will develop a wide musical understanding through listening, singing, playing, evaluating, analysing and composing across a wide variety of historical periods, styles, traditions and musical genres.

Key Concept and Unit of work	Key objectives	End Point
Technical **I am a Robot**	• To listen and respond to a piece of music. • To identify musical features in a piece of music. • To compose a simple rhythm based on 'I am a robot' • To play basic rhythms on untuned percussion and body percussion.	I can use a stimulus to create and perform my own rhythm.
Constructive **Colonel Hathi's March**	• To identify the tempo and pulse used in music. • To identify instruments used within a piece of music. • To keep a steady pulse in a group. • To compose and play a simple marching piece. • To respond creatively (through dance) to a piece of music.	I can compose and play a simple marching piece based on 'Colonel Hathi's March'.
Expressive **No place like**	• To identify and explore sounds. • To describe how music makes them feel. • To repeat back and replicate simple rhythms.	I can use my musical knowledge to evaluate a piece.
Knowledge of Music **Shanghai**	• To listen to and respond to music from different cultures.	I can use my musical knowledge to respond to a piece from a different culture.

Disciplinary Knowledge

Substantive Knowledge