



Slade Primary School

Remote Education Provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupils first day or two of being education remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- On the first day, your child will be provided with a variety of activities to work on during the day. Please also take the time on day one, to familiarise yourself with TEAMS and ensure you have the correct technology.
- Your child's class teacher will be in contact during the day via email with the necessary registration links ready to start on day two.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. For example, some of the learning activities will be adapted due to resources that may not be available at home.

Remote Teaching and Study Time

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following numbers of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing Remote Education

How will my child access any online remote education you are providing?

- Your child will be accessing their online remote education through Microsoft TEAMS

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops will be made available to those without the necessary equipment at home. Families are asked to contact the school office to request a laptop.
- Devices will be made available to those without the necessary internet connection. Families are asked to contact the school office to make a request.
- Packs of learning will be delivered by school staff whilst families await for the necessary technology.
- Completed learning to be returned to the school when new set of learning is delivered.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Through live registration sessions each morning that outline the learning for each day
- Through recorded teaching videos (every lesson will include a recorded teaching video either from the class teacher or from Oak Academy)
- Commercially available websites
- Printed packs produced by teachers (where access to technology is not available)

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Attending the virtual registration every morning
- Parents to support setting routines for their child and support them with their assignments where necessary
- Support in uploading work by the end of the day

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will check engagement levels daily through attendance at the virtual registration and through assignments being viewed and handed in
- Where engagement levels are a concern, the parent will be informed through a telephone call from the class teacher

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Children will receive written feedback on their work 3 times a day including areas for improvement where necessary
- Feedback will be given within 24 hours of the work being submitted

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Home learning will be adapted to meet the specific needs pupils with additional needs and in the case of our pupils with an EHCP, will link as much as possible to their provision plans.
- For our children with an EHCP or HNF, a video call via Microsoft teams will be carried out with their pupil each day following the daily 'virtual registration'. During this call, the teaching assistant will ensure that their pupil understands their learning and guide them through their tasks where necessary.
- Where a child with an EHCP is able to access the whole class learning and is working at the same level as their peers, a TEAMS call may not be required daily, however will be available as needed and regular check-ins will take place.

- For children with additional needs that may result in them having difficulties in engaging with TEAMS video calls, learning packs will be provided with additional resources. Phone calls will be used to guide parents in supporting their child in accessing the learning provided.
- 1:1 teaching assistants will view their pupil's work and provide them with feedback through Microsoft teams under the guidance of the class teacher.
- For other children with additional needs, a video call via Microsoft teams will be carried out either individually or in a small group by a teaching assistant who will ensure that the child/ren understands their learning and guides them through their tasks where necessary. The teaching assistant will view the children's work and provide them with feedback through Microsoft teams.
- The Inclusion Lead will liaise between parents and other agencies such as speech and language therapists to enable specialist provision to continue remotely at home if possible.
- The Inclusion Lead and SEND assistant are available to provide individual advice to parents. This is done either via email or phone call.

Remote Education for Self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- There will not be a virtual registration
- All teaching videos will be through Oak Academy
- Feedback will be given from Mrs Stephens rather than the class teacher
- All other areas of remote learning remain the same