



Key Development Areas for PE, School Sport, Physical Activity and Well-being

Total amount: £19,571

Vision: A school where **every** child enjoys the life changing benefits that come from physical activity and sport

Mission: To ensure all children at Slade acquire the knowledge, skills and motivation to enable them to become confident, resilient, healthy individuals with a lifelong participation in physical activity and sport

Physical Education				
Intent	Link to PPESP	Implement	Implement	Impact
Ensure all teachers are confident in delivering high quality inclusive PE lessons.	3	Work with NQT's to team teach PE lessons. Support other members of staff with advice / guidance or team teach as required.	Terms 2-6 Terms 2-6	FWC worked with Year 3 Classes to support cover staff and TA's in delivering PE. Support given to reception cover teachers on delivering inclusive gymnastics.

<p>Establish a scheme of work and assessment that shows continued progression from Year R – 6.</p>	<p>3</p>	<p>Fitness and Well-being Champion (FWC), PE lead and curriculum leader to assess current scheme of work and assessment. Review possible alternatives and implement as necessary.</p>	<p>Term 2</p>	<p>New scheme of work purchased – ‘Complete PE’.</p> <p>Teachers given access to the new scheme of work. PDM delivered at the start of Term 3 to detail delivery and assessment of the scheme. Research undertaken in order to draw up draft PE progression of skills document.</p> <p>PE Progression of skills document completed and shared with SLT and staff during PDM</p> <p>New curriculum plan created in line with progression document and PE timetables created to ensure best use of available space</p>
<p>Ensure continued professional development for teachers, SLT and FWC (Fitness & Well-being Champion)</p>	<p>3,4</p>	<p>Deliver 3 CPD sessions to staff and SLT on a range of PE, physical activity and well-being topics.</p> <p>FWC to attend 3 CPD workshops/ courses in PESSPA to ensure knowledge of current trends is up to date</p>	<p>Term 2-6</p> <p>Term 1-6</p>	<p>PE Lead and FWC attended the TWKSSP Annual PE Conference</p> <p>FWC attended the Youth Sport Trust Inclusion Seminar</p> <p>FWC attended Youth Sport Trust - A Curriculum Blueprint</p> <p>FWC attended training on Inclusive Table Cricket</p> <p>PE Lead attended training on developing Ready to Lead PE Session 1 and 2</p> <p>PE Lead attended ‘A Guide to subject Leadership for new PE leaders’</p> <p>FWC and 1 support staff attended the Kent Children’s Mental Health and resilience training via zoom.</p> <p>FWC attended Lawn Tennis Association LTA course on coaching primary tennis</p> <p>PE Lead and Year 2 teacher team teach tennis lessons working with support from a LTA coach</p>

				<p>FWC and PE Lead attend Kent Sport Primary PE Conference</p> <p>FWC undertook training in Dynamo cricket with Kent cricket – this is the ECB's replacement to Kwik cricket in primary schools</p>
Participation in the BEAM programme for Reception Classes	1,4	All Year R to complete the BEAM programme (Balance, Education & Movement) as part of the ELG – Physical Development, Gross Motor Skills. This will allow early identification of any additional support required.	Term 4	Year R have all undertaken the BEAM programme. FWC liaised with staff and SENCO to discuss who would benefit from further input to offer additional sessions and possible multi skills club attendance
Use specialist sports coaches to upskill teachers	3	Work with Kent Cricket, Tonbridge Tennis and West Kent Athletics to arrange for coaches to visit the school and run coaching sessions with the children to upskill teachers in specific sporting skills.	Term 2-6	<p>Links made with Kent Disability Cricket Officer to run sessions on Table Cricket.</p> <p>FWC with Kent Inclusion Lead, worked with SEND children to deliver Boccia, Kurling and Table Cricket taster sessions</p> <p>West Kent Athletics coach worked with school and also delivered after school club.</p> <p>LTA coach from Tonbridge Tennis Club working with Year 2 to coach them for 6 sessions of Tennis</p> <p>.</p>
All of KS2 to undertake swimming lessons and water safety training to ensure they	1,2, 4	Children in KS2 will attend a minimum of one terms swimming lessons with additional top up lessons for Years 5 and 6.	Term 1-6	<p>Year 5 Wyvern and Dragon undertook a course of 6 lessons at Tonbridge Leisure Centre</p> <p>Year 4 Sphinx and Phoenix completed lessons in Term 2</p> <p>Year 6 Griffin and Hydra completed lessons in Term 3</p>

meet government requirements in school swimming				<p>Year 3 Hippogriff and Pegasus completed in Term 4</p> <p>All children in Year 6 that could not swim 25 metres undertook 6 lessons in Term 5. This amounted to 19 children, split over 2 sessions a week with 3 instructors to provide intensive coaching.</p> <p>In Term 6 the remaining 15 children continued with the sessions on a Monday, while 20 children in Year 5 yet to reach the required standard were offered additional lessons on a Thursday.</p> <p>As of July 2022, 86% of the children in Year 6 were able to swim confidently over 25 metres and were able to perform safe self-rescue in different water-based situations.</p> <p>Of those children 82% were able to use a range of strokes effectively.</p>
Physical Activity and Well-Being				
Intent	Link to PPESP	Implement	Implement	Impact
All children to participate in daily 'Active 30' as per government recommendation children complete 30 minutes of physical activity a day.at school	1	<p>Children to participate in 15 minutes of daily additional fitness to support achieving the government's target of 30 active minutes each day at school through daily mile sessions and weekly fitness (just dance/ go noodle session)</p> <p>School to promote the 'Walk on Wednesday'</p>	Term 2-6	<p>Whole school participated in the Schools Mini London Marathon 2021 in October – all children were rewarded with a London Marathon pin badge. Celebrated in school newsletter and on twitter.</p> <p>National Cycle Week – whole school participation in cycle to school week saw an increase in children either cycling or using scooters to travel to and from school.</p> <p>KS1 and LKS2 participating in Go Noodle sessions 3 x weekly</p> <p>Participation in the Tonbridge Schools Daily Mile League. Hippogriff, Gruffalo and Elmer classes all received certificates for placing 1st, 2nd or 3rd in the Tonbridge and Tunbridge Wells Daily Mile Challenge</p>

		<p>participation scheme from KCC and record numbers of children walking to and from school on a Wednesday.</p>		<p>Whole school has participated in the Slade Daily Mile Challenge improving fitness as a whole across the school. This has been evident at school tournaments and events where fitness and stamina has been crucial.</p> <p>We have run termly initiatives and challenges to improve the fitness levels of the children including:</p> <p>Class v class competitions, individual challenges and competition between year groups. to win activity afternoons, water bottles and sports afternoons</p> <p>New daily mile timetable established so that everyone has access to the playground to participate in the Daily Mile each day.</p> <p>Classes continue to participate in the Walk on Wednesday challenge and plans underway to look at the possibility of setting up a walking bus route. We were also awarded the Green Travel Mark 2022 for commitment to walking, cycling or scooting to school.</p>
<p>Encourage individual 'personal best' with the #TeamSlade Personal Challenge</p>	1	<p>Each term all children will participate in a personal sporting challenge to encourage individual skill development. Certificates will be awarded for greatest improvement in each class.</p>	Term 2-6	<p>Children to participate in Tonbridge Schools Daily Mile Personal Best Challenge.</p> <p>Children to participate in the Tonbridge Schools Personal Best Skipping Challenge</p>
<p>To ensure 'Active Lunchtimes' for each Key Stage across the school</p>	1	<p>Ensure a variety of playground equipment is available for all year groups.</p> <p>Training for Playground Leaders in playground activities and introduction of Friday dance</p>	Term 2-6	<p>Play Leaders assigned</p> <p>Play Leaders have worked with FWC to clear out the old play shed and sort out the equipment.</p> <p>Play Leaders have worked with FWC and the Kent Resilience Team and submitted a successful bid for additional funds to improve playtimes</p>

				<p>Money has been spent on lunchtime play equipment which has been well received by the children. Play leaders are responsible for the equipment and ensuring it is available at lunchtime.</p> <p>Remainder of money was spent on improving the Year 6 play area. 2 table tennis tables have been purchased along with a mini gym, trampettes and mats. A seating/quiet area is also planned.</p>
To develop the offer for after school physical activity	1,4	The FWC to work with staff and outside providers to increase the offer for extra-curricular activities. This should ensure inclusive provision and engagement of minority groups eg. SEND, less active and older girls	Terms 2-6	<p>Extra curricular Paid Clubs in Term 1 and 2</p> <p>Karate – 39 children attend</p> <p>Cricket – 10 children attend</p> <p>Football – 26 children attend</p> <p>Dance Club for Years 3-6 – 14 children</p> <p>Basketball/Netball – 16 children attend</p> <p>Gymnastics – 21 children attend</p> <p>Athletics – 12 children attend</p> <p>Additional free Clubs term 3:</p> <p>KS1 Slade Mini Champions Club set up for 20 Pupil Premium/ less active children.</p> <p>Year 5/6 Sportshall athletics club – 25 children</p> <p>Year 2 Infant Agility – 20 children</p> <p>Additional free Clubs term 4:</p>

				<p>Year 3/4 Athletics – 10 children</p> <p>Year 5/6 Hockey and Netball Club – 25 children</p> <p>Year 3/4 and 5/6 Football Squad Clubs – 34 children</p> <p>Year R – 3 Multi Skills Club – 18 children</p> <p>Additional free Clubs term 5 and 6:</p> <p>Year 3/4 and 5/6 Football Squad Clubs – 34 children</p> <p>Year 3/4 Cricket Club - 24 children</p> <p>Year 5/6 cricket club – 35 children</p> <p>Year 4-6 Slade Champions Dance Club – 28 children</p> <p>Pupil Premium children attending extra-curricular clubs has risen from 10% in September to 86% currently. The 6 children who do not attend a club have all been invited to join clubs free of charge but have declined the offer.</p>
To enable children to have the opportunity to experience a wider range of sport and physical activity	4	<p>FWC to liaise with local providers to offer trips to sporting venues and to experience county competitions and professional sporting competitions and events.</p> <p>Bikeability course to be run for children in Year 6</p> <p>Balanceability course for children in Year R</p>	Term 3-6	<p>Links made with Tonbridge School to arrange possible Commonwealth Games Event – however they were unable to offer us a date this year so we may look to book an event for next summer</p> <p>Bikeability course run for Year 6 children</p> <p>Free family bikeability course offered to all families</p> <p>14 children participated in Chance 2 Dance at Sevenoaks Stag Theatre</p>

		<p>Dance Club to perform at a local theatre dance show</p> <p>Link with Youth Sport Trust to provide opportunities for children to participate in Inclusive Sports</p>		<p>Year 6 children competed at the Kent Athletics Decathlon Trials in Ashford. 2 were selected for the Kent County Team and will go on to represent Kent at the National U11 Athletics Competition</p> <p>3 children from KS2 qualified for the Kent Trampoline Finals coming 2nd place in the team event</p> <p>4 children took part in the Commonwealth Games and Kent Sport triathlon. Iris and Nylah both came first with their total score in their individual events.</p> <p>The Slade Champions club took part in Table Cricket and Boccia sessions and competed at the Kent Sport Boccia Competition for children with additional needs</p> <p>42 children will be performing dance routines at HillFest Arts Festival in July</p> <p>Application submitted for Slade Children to be part of the Commonwealth Games Baton Relay</p> <p>Karate, gymnastics and dance Clubs to perform demonstrations at the School summer fete</p>
Build relationships with parents and the wider Slade community to increase awareness of sporting activity	2,4,5	<p>Engage parents</p> <p>Develop the Sports and Well-being pages on the school website. FWC to contribute to the school newsletter and ensure parents/ community are informed via Twitter /social media.</p> <p>Build links with Tonbridge School and other local</p>	Term 5	<p>Meeting with parents regarding the possibility of extending the walk to school campaign</p> <p>Parents supported with training of the school football team</p> <p>Parents supported at competitions and events both as helpers and spectators</p> <p>Weekly updates on twitter and the school newsletter regarding sporting activities of #TeamSlade</p> <p>Several schools approached for transition activities once these return to normal – awaiting information from schools</p>

		primary schools for transition activities		Relationship built with TWWKSSP resulting in the school being offered additional sporting opportunities
Develop an ethos of Wellbeing and Resilience throughout the school	2	<p>Work with SLT towards achieving the Headstart Resilience and Well-being Mark to show the schools commitment to improving mental wellbeing and resilience for children and adults within the school.</p> <p>Work with KCC and Kent Sport to enable children to participate in active recovery/reconnect activities</p>	2021/ 2022	<p>2 members of staff undertook the Kent Head Start Resilience Training</p> <p>The whole school participated in Children's Mental Health Week</p> <p>The whole school were able to take part in the TWWKSP Poster Competition to raise awareness for children's mental health – this was arranged with the Sports Crew</p> <p>Each class in the school participated in Forest School sessions</p> <p>Development plans underway for the school to achieve the Kent Resilience and Emotional Well-being Award</p> <p>Slade Champions Club has run throughout the year to support those children with SEND and SEMH issues. This term we have run a project to focus on the least active girls in Years 4-6, to encourage them to be more active. We have run a dance club, where fitness levels have definitely improved and the children have grown in confidence and self-belief. They will perform their dance at the school fete and also at Hillfest.</p>
School Sport				
Intent	Link to PPESP	Implement	When?	Impact
Complete actions required to ensure Slade achieves the Gold School Games Mark.	2	FWC to work with the Tonbridge School Games Organiser to ensure that necessary criteria are met.	Term 6	Application currently being submitted for Slade to achieve the Gold School Games Mark. Prior to this we have achieved Bronze and Silver
Hold a whole school Sports Week in Term 6.	2,4,5	FWC to organise sports week to include sports days, opportunities to try new sports, curriculum	Term 6	School Sports Day will be on 23 rd June. This plans to be an inclusive event with a mixture of team challenges and competitive races between class groups.

		learning around healthy lifestyles and #TeamSlade Sports and Wellbeing Awards Evening.		PDM has been delivered to detail event to staff Sports Leaders will assist in scoring for the Year R-3 events and will help co-ordinate activities.
Hold termly Intra School Sporting Competitions.	5	Whole school participation in end of term house sporting competition. At least 3 of the competitions will link to curriculum PE learning to enable an outcome to their learning.	Termly from Term 2	Intra school competitions held as follows: Year 1 – Multi Skills and Challenge afternoons (led by Sports Crew who plan and deliver the activities) Year 2 – Multi Skills and Challenge afternoons Year 3 – Hockey and Multi Skills Year 4 – Hockey and Handball and Challenge Afternoon Year 5 – Hockey and Handball and Challenge Afternoon Year 6 – Hockey and Handball
Introduce sports leaders and sports council roles to offer children position of responsibility	2,4	To offer Year 5 pupils the chance to take on a leadership role within sport at Slade and become part of the #Slade Sports Crew	Term 2-6	All of Year 5 were given the opportunity to become part of the #Team Slade Sports Crew. .After submitting an application and attending interview 27 took up the role meaning 45% of the year have undertaken a leadership opportunity. 60% of the pupil premium children in Year 5 have become part of the Sports Crew Sports Crew have worked on a number of projects throughout the year including: Playground project Pay it Forward Grant to apply for funds for equipment Challenge afternoons

				<p>Planning and contributing to the Slade Sports Newsletter</p> <p>Sports Day</p>
<p>50 % of KS2 children to represent the school at a sporting event in 2021/2022.</p>	5	<ul style="list-style-type: none"> • 10% by end of Term 2 • 30% by end of Term 4 • 50% by end of Term 6 	Term 6	<p>As a result of ongoing COVID restrictions we had to withdraw from sports events up till the end of term 3</p> <p>However since then 62% of KS2 have represented Slade at the following events</p> <p>Cross Country 1st place (Momo)</p> <p>Hockey - Year 3/4 - 3rd place</p> <p>Hockey - Year 5/6 - 4th place</p> <p>Tri-Golf - Year 3 - 2nd place</p> <p>Team Building Festival</p> <p>Active 30 Festival</p> <p>Handball – Year 4/5– 3rd place</p> <p>Netball – Year 5/6</p> <p>Gymnastics – Year 3 – 2nd place, Year 5/6 – 4th place, Year 5/6 – 6th place</p> <p>Boccia Festival</p> <p>Aquasplash Festival</p> <p>Chance 2 Dance</p> <p>Cricket – Year 5/6 – 3rd place</p> <p>Trampolining – Year 3-6 – 2nd place</p> <p>Football – Year 5/6 boys – 4th place in Tonbridge and Tunbridge Wells Finals</p> <p>Football – Year 5/6 girls – Champions in the Tonbridge and Tunbridge wells Finals</p> <p>Football – Year 3/4 girls – Champions in the Tonbridge and Tunbridge wells Finals</p> <p>Orienteering – Year 3/4 and Year 5/6 - This Tuesday</p> <p>Dodgeball – Year 2/3 – 22nd June</p> <p>Rapid Fire cricket – Year 3-6 – 20th June</p> <p>Mountain Biking – Year 6 – 30th June</p>

30% of children in KS1 to represent the school at a sporting event in 2021/2122.	5	<ul style="list-style-type: none"> • 5% by end of Term 2 • 15% by end of Term 4 • 30% by end of Term 6 	Term 6	<p>As a result of ongoing COVID restrictions we had to withdraw from sports events up till the end of term 3</p> <p>However since then 15% of KS1 have represented Slade at sporting competition Rapid Fire Cricket – Tonbridge Schools Champions Dodgeball</p> <p>Next year we will take basic membership of the sports partnership to enable us to access a greater number of competitive sporting competitions for KS1</p>
Pupil Premium / SEND				
Intent	Link to PPESP	Implement	When?	Impact
Ensure 30% of children on the SEND register participate in the Inclusive Competition Calendar.	5	<ul style="list-style-type: none"> • 10% by end of Term 2 • 20% by end of Term 4 • 30% by end of Term 6 	Term 6	<p>33% of children on the SEND register have participated in the following sporting competitions:</p> <p>Boccia Festival Aquasplash Rapid Fire Cricket Active 30 Festival Team Building Festival Chance 2 Dance Competition</p>
Ensure 50% of children on the PP register represent the school at	5	<ul style="list-style-type: none"> • 10% by end of Term 2 • 30% by end of Term 4 • 50% by end of Term 6 	Term 2 - 6	21% of Pupil Premium children have represented the school at sporting competition – however this may be due to the fact that they were not participating in extra-curricular sporting clubs until the beginning of the year and due to covid limiting competitions until term 4 – this is something we will look to target for next year.

sporting competition				
Introduce sports leaders and sports council roles to offer children position of responsibility	2,4	<ul style="list-style-type: none"> To offer Year 5 pupils the chance to take on a leadership role within sport at Slade. 	Term 2-6	<p>Job description created for Sports Leader and School Council Roles and application forms given to pupils.</p> <p>60% of Pupil Premium children in Year 5 have taken on leadership roles.</p>
To develop the offer for after school physical activity	1,4	<ul style="list-style-type: none"> The FWC to work with staff and outside providers to increase the offer for extra-curricular activities. This should ensure inclusive provision and engagement of minority groups eg. SEND, less active and older girls 	Terms 2-6	The number of children participating in after school clubs each week has risen from 10% to 86%. The 6 children who don't participate have all been offered the opportunity to attend any club for free
All PP children will have the opportunity to re-engage with physical fitness and focus on sport and activity as part of their lockdown recovery	1	<p>daily mile sessions weekly fitness (just dance/ go noodle session)</p> <p>personal challenge</p> <p>School to promote the 'Walk on Wednesday' participation scheme from KCC and record numbers of children walking to and</p>	Term 2-6	<p>All PP children to participate in the Daily Mile improving general fitness post Covid.</p> <p>All PP children participated in the Schools Mini London Marathon 2021 in October – all children were rewarded with a London Marathon pin badge. Celebrated in school newsletter and on twitter.</p> <p>Participation in the Tonbridge Schools Daily Mile League and whole school participation in the Slade Daily Mile Challenge.</p>

		from school on a Wednesday.		<p>All PP children participated in the Kent Sport 'My Reconnect' Active Rainbow Scheme – Gold level. This was an initiative from Kent Sport to engage children to reconnect with physical activity following lockdown.</p> <p>Slade Champions club established to offer free after school activity to pupil premium, SEND and least active children</p> <p>Term 3 – Multi Skills for KS1 PP and SEND children Term 4 – Inclusive Sport for KS2 SEND children Term 5 and 6 – Slade Dance Club for less active girls in KS2</p>