



Slade Primary School Curriculum Overview Year 4

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| Year group theme | How can we live more sustainably? | Ancient Anglo-Saxons | The Sunshine State | Naughty Normans | Tracing Tonbridge History | Exploring jungles and deserts |
| Overarching question | How can we live more sustainably? | Who were the Anglo-Saxons and how do we know what is important to them? | What is the Sunshine State really like? | Why were castles so important to the Normans? | Why is Tonbridge a special place to live? | Why are jungles so wet and deserts so dry? |
| English Writing Genre (Linked to English Core Text) | <ol style="list-style-type: none"> Journey Tale Instructional Writing Nonsense Poetry | <ol style="list-style-type: none"> Explanation Texts Fantasy Settings kennings Poetry | <ol style="list-style-type: none"> Fantasy Stories Discussion Text Limerick | <ol style="list-style-type: none"> Real Settings Information Text Rhyming Poetry | <ol style="list-style-type: none"> Historical Stories Recount News Humorous Poetry | <ol style="list-style-type: none"> Issues and dilemmas in stories Persuasive Writing Narrative Poetry |
| English Core Text (Linked to Writing Genre) | <ol style="list-style-type: none"> Sulius (T4W) How to Catch a Troll (T4W) | <ol style="list-style-type: none"> The Teacher Pleaser (T4W) Picture Stimulus from Literacy Shed | <ol style="list-style-type: none"> Reilly (T4W) Should children do housework (T4W) | <ol style="list-style-type: none"> Adapted T4W writing text 'The Video Shop' Parents/Teachers (T4W) | <ol style="list-style-type: none"> Sulius (T4W) Adapted TES article 'The Hastings Times' | <ol style="list-style-type: none"> Trust (T4W) PlayStation (T4W text) |
| Guided Reading Texts (Year 4 Spine Books) | Bills New Frock | Firework Maker's Daughter | Why The Whales Came | Charlotte's Web | Perry Angel's Suitcase | The Snow-Walker's Son |
| Maths | Number bonds to 100 and 1000 Place value Number sequences and multiples Ordering and comparing numbers Mental methods for addition and subtractions Rounding numbers | Classifying triangles and quadrilaterals Mentally adding Mentally subtracting Multiplying facts Division facts Inverse Multiply and dividing 10 and 100 | Reflective symmetry Negative numbers Fractions and part-whole relationships Column addition Column subtraction Angles in shapes Decimal fractions | Decimal fractions Balancing number sentences Formal methods of multiplication Division problems Multiples and factors Short multiplication Short division | Multi-step problems Time Problem solving with patterns Co-ordinates Fractions and proportion Decimal fractions to 2dp | Money Length and distance Mass Capacity and volume Working systematically to solve problems Perimeter and area Exploring general rules, reasoning and logic |
| Science | Living things and their habitats | Animals including humans | States of matter 1 | States of matter 2 | Sound | Electricity |
| Computing | We are meteorologists | We are HTML editors | We are musicians E-safety assembly | We are toy makers | We are co-authors | We are software developers |



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| History | | Anglo Saxons | | Norman Castles | Local Study | |
| Geography | Sustainability | | Florida | | | Climates - Jungles and deserts |
| Music | Ukulele | Ukulele | Ukulele | Ukulele | Ukulele | Ukulele |
| Art | | Drawing – artist study on Henry Moore focusing on shadow and shading along with lines | | Textiles – sewing a section of the Bayeux tapestry | Printing – impressed method using string and card to create a print of Tonbridge castle | |
| Design and Technology | Levers and linkages - Pop up Books | | Cooking Savory dishes – healthy pasta sauce with seasonal vegetables | | | Simple circuits and switches - torches made from recycled bottles/materials |
| RSHE | Theme: Health and Wellbeing Specifics: Safety and Discrimination | Theme: Relationships Specifics: Bullying and Emotions | Theme: Health and Wellbeing Specifics: Nutrition and Food | Theme: Relationships Specifics: Communication and Aspirations | Theme: Health and Wellbeing Specifics: Aspirations and Emotions | Theme: Relationships and Living in the Wider World Specifics: Similarities & Differences and Economic Awareness |
| MFL (French) | | Language Angels • Presenting Myself • Family | | Language Angels • My Home • Habitats | | Language Angels • Classroom • Goldilocks or Tudors |
| Religious Education | What does it mean to be a Hindu in Britain today? | What does it mean to be a Hindu in Britain today? | Why is Jesus inspiring to some people? | Why are religious festivals important to religious communities? (Easter Focus) | What can we learn from religions about deciding what is right and wrong? | Why do some people think that life is like a journey and significant experiences mark this? |
| PE/Games | Outdoor: Tag rugby Outdoor: OAA | Outdoor: Basketball/Netball Indoor: Swimming | Outdoor: Football Indoor: Gymnastics | Outdoor: Tennis Indoor: Dance | Outdoor: Rounders Indoor: Gymnastics | Outdoor: Sports day events Indoor: Orienteering/OOA |
| Trips/ Visitors or Special Focus | Harvest festival | Remembrance Day | World Book Day E-safety assembly Science Day | Tonbridge castle Norman castles/1066 | Local History Tour Ukulele Performance | Recycling Workshop |