



Key Development Areas for PE, School Sport, Physical Activity and Well-being (including impact and funding)

2022 - 2023

Vision: A school where **every** child enjoys the life changing benefits that come from physical activity and sport.

Mission: To ensure all children at Slade acquire the knowledge, skills and motivation to enable them to become confident, resilient, healthy individuals leading to lifelong participation in physical activity and sport. Through our fully inclusive approach, all pupils are able to progress at their optimum pace and fulfil their potential with confidence and enthusiasm.

Physical Education				
Intent	Link to PPESP	Implement	Implement	Impact
Ensure all teachers are confident in delivering high quality inclusive PE lessons.	3	<p>Work with ECT's to team teach PE lessons.</p> <p>Support other members of staff with advice / guidance or team teach as required.</p>	<p>Terms 1-6</p> <p>Terms 1-6</p>	<ul style="list-style-type: none"> Fitness & Well-Being Champion (FWC) team taught Tag Rugby with GB during Term 1 to help understanding of progression in Rugby. Support AB with Tag Rugby lessons to improve confidence in delivering lessons to Year 6. TWKSSP Dance Coach team taught with GB and AB during term 3 to support planning and delivery of dance curriculum in Year 6 PE. British Squash Coach worked with Year 3 classes to deliver a squash programme in Term 4. Team taught with support staff HS and TF to support their delivery and understanding of progression. FWC team taught Year 5 Basketball during term 3 to support student teacher with delivering high quality basketball sessions Tonbridge Juddians Rugby Coach team taught with Year 5 classes in Term 5 to support high quality lesson delivery. Support given to SM and SO in progression of skills. FWC to support Year R teachers with gymnastics – setting up equipment safely and delivery of lessons in Term 3.
Evaluate scheme of work and assessment that shows continued progression from Year R – 6.	3	Fitness and Well-being Champion (FWC), PE lead and curriculum leader to assess current scheme of work and assessment.	Term 2 - 6	<ul style="list-style-type: none"> Assessment documents are in place for staff to complete at the end of teach term linked to termly objectives. Enable monitoring of progress and implement any necessary interventions. Feedback from teachers and support staff is positive Meeting with TWKSSP to assess updates to planning for 2023/24

		Review possible alternatives and implement as necessary.		
Ensure continued professional development for teachers, SLT and FWC (Fitness & Well-being Champion)	3,4	<p>Deliver 3 CPD sessions to staff and SLT on a range of PE, physical activity and well-being topics.</p> <p>Ensure access to CPD available to all staff throughout the year</p> <p>FWC to attend 3 CPD workshops/ courses in PESSPA to ensure knowledge of current trends is up to date</p>	<p>Term 2-6</p> <p>Term 1-6</p>	<ul style="list-style-type: none"> • Team teach with teachers in basketball, gymnastics and rugby • Specialist coaches supported teachers in delivery of Rugby, Squash and Dance • Teachers notified of CPD courses during the year. Courses taken in golf, play leaders, tennis, eco-training and sensory football • FWC attended training in Tri-Golf, SEND golf, TWKSSP conference, Kent Primary PE conference, Kent Inclusion forum, Eco training – sport with environmental skills.
Participation in the BEAM programme for Reception Classes	1,4	All Year R to complete the BEAM programme (Balance, Education & Movement) as part of the ELG – Physical Development, Gross Motor Skills. This will allow early identification of any additional support required.	Term 2	<ul style="list-style-type: none"> • Elmer and Gruffalo classes undertaken BEAM training during term 2. • Identification of additional support required – HS to deliver extra BEAM sessions to support gross motor development.

Use specialist sports coaches to enable children to receive quality first teaching in specific sports and to upskill teachers through team teaching	3	Work with TWKSSP, Kent Cricket, and West Kent Athletics to arrange for coaches to visit the school and run coaching sessions with the children to upskill teachers in specific sporting skills.	Term 2-6	<ul style="list-style-type: none"> • Tonbridge Juddians RC worked with Year 5 and delivered extra-curricular club. Taster sessions available for all children at THFC. • British Squash – worked with Year 3 – opportunity for children to continue with the Tonbridge Squash Academy – 4 children have joined. • Tonbridge Judo Club – Delivered free sessions and invited children to join the club – 3 children have since joined the club. • TWKSSP – Dance sessions delivered to Year 6 and cheerleading club run after school during term 3 and 5. • Kent Golf – Coaching sessions delivered to 20 SEND and SEMH children – 3 children have since taken up golf as a result.
All of KS2 to undertake swimming lessons and water safety training to ensure they meet government requirements in school swimming	1,2, 4	Children in KS2 will attend a minimum of one terms swimming lessons with additional top up lessons for Years 5 and 6.	Term 1-6	<ul style="list-style-type: none"> • All of KS2 have undertaken 6 swimming lessons this term. • Additional ‘top-up’ lessons are in place in term 5 and 6 for those Year 6 children who have not achieved the 25m target to date. • We have re-established Tonbridge schools swimming gala for our HP swimmers in year 5 and 6. • We have also offered 10 children with additional needs the chance to participate in the ‘Panathlon’ AquaSplash Festival.

Physical Activity and Well-Being				
Intent	Link to PPESP	Implement	Implement	Impact
All children to participate in daily 'Active 30' as per government recommendation children complete 30 minutes of physical activity a day.at school	1	<p>Children to participate in 15 minutes of daily additional fitness to support achieving the government's target of 30 active minutes each day at school through daily mile sessions</p> <p>School to promote the 'Walk on Wednesday' participation scheme from KCC and record numbers of children walking to and from school on a Wednesday.</p>	Term 2-6	<ul style="list-style-type: none"> All classes have continued to complete the Daily Mile every morning. Timetable established to ensure everyone has equal access to the playground. Class and individual challenge rewards have included a trip to the Climbing Wall, breakfast and sport afternoons. Whole school competed in the Mini London Marathon at Tonbridge School Whole school participation in the Tonbridge and Tunbridge Wells Schools Daily Mile Bingo Challenge. <p>Slade won awards for:</p> <ul style="list-style-type: none"> Most overall awards achieved by one school Highest school participation Best individual entry in Year 1 and Year 3 'Walk on Wednesday' continues to thrive across the school and class awards are given out in celebration assembly each week.

		School to promote Cycle 2 School Week		<ul style="list-style-type: none"> School promoted cycle 2 school week in September and Year 6 undertook bikeability programme to support them cycling to school. Additional bikeability course run in-house for children with SEND who struggled to access the course.
Encourage individual 'personal best' with the #TeamSlade Personal Challenge	1	Each year all children will have the opportunity to participate in a personal sporting challenge to encourage individual skill development.	Term 5-6	<ul style="list-style-type: none"> Sheets with 'Personal Best' challenges have been created for each year group to form part of the children memory books – challenges include long jump, javelin, 100m and chest push.
To ensure 'Active Lunchtimes' for each Key Stage across the school	1	<p>Ensure a variety of playground equipment is available for all year groups.</p> <p>Training for Playground Leaders in playground activities and introduction of Friday dance</p>	Term 2-6	<ul style="list-style-type: none"> Equipment purchased for each year group for playground activities at lunchtime. Year 5 and 6 Sports Crew trained in playground activities. Daily timetable for sports crew to lead activities each lunchtime. Active Playground Club established daily. Whole sports crew attended and presented at the TWKSSP Sports conference detailing their role and impact it has made. Children also lead an assembly to LKS2.
To develop the offer for after school physical activity	1,4	<p>The FWC to work with staff and outside providers to increase the offer for extra-curricular activities.</p> <p>This should ensure inclusive provision and engagement of minority groups eg. SEND, less active and older girls.</p>	Terms 2-6	<p>Extra-curricular clubs continue to remain popular with children. Extension to offer to include before and after school activities for all year groups.</p> <p>New clubs available this year: Golf, Cheerleading, Rugby, Musical theatre</p> <p>KS2 Club participation to date:</p> <p>Hydra – 67% Griffin – 83% Dragon – 65%</p>

		Additional focus on increasing the offer for KS1		<p>Wyvern – 64%</p> <p>Sphinx – 74%</p> <p>Phoenix – 83%</p> <p>Hippogriff – 74%</p> <p>Pegasus – 75%</p> <p>Sprite – 70%</p> <p>Gnome – 76%</p> <p>Pixie – 60%</p> <p>Elf 51%</p> <p>PP children attending a club – Year R-6 – 73%</p> <p>SEND children attending a club – Year R-6 – 56%</p>
To enable children to have the opportunity to experience a wider range of sport and physical activity	4	<p>FWC to liaise with local providers to offer trips to sporting venues and to experience county competitions and professional sporting competitions and events.</p> <p>Bikeability course to be run for children in Year 6</p> <p>Balanceability course for children in Year R</p> <p>Dance Club to perform at a local theatre dance show</p> <p>Cheerleading coach to work with the children</p>	Term 3-6	<ul style="list-style-type: none"> • KS2 (incl SEND) children have participated at The London Golf Club • SEND children have participated at Kings Hill Golf Club • KS2 attended sessions at Tonbridge Judo Club • KS2 visited the Chimera Climbing Centre in Tunbridge Wells • All Year 6 offered the chance to perform at The Stag Theatre Sevenoaks and HillFest • Cheerleading Club performing at The Stag Theatre, Sevenoaks and HillFest • Year 5/6 Girls Football team attended tournaments at Tonbridge Angels FC, Bromley Town FC and Tunbridge Wells FC

		<p>Link with Youth Sport Trust to provide opportunities for SEND children to participate in Inclusive Sports eg. Boccia, Kurling and Table Cricket</p> <p>Explore the option of Archery or bubble football</p>		<ul style="list-style-type: none"> • Year 3/4 Girls Football Team attended West Kent Finals at Tunbridge Wells FC • Year 3/4 and 5/6 Boys attended tournaments at Tonbridge Angels FC • Cricket teams played at Tonbridge Cricket Club and Hockey team at Hawkenbury Hockey Club • Children participated in County Table Cricket, Trampolining and Boccia • Slade represented Tonbridge and Tunbridge Wells at the Kent Sport Eco-Ambassador training. • Bubble Football Session for 60 children who won the TT Rockstars competition • Colour run at Dunorlan Park for Term 6 • Orienteering at Haysden Country Park for Year 5 and 6
Build relationships with parents and the wider Slade community to increase awareness of sporting activity	2,4,5	<p>Engage parents</p> <p>Develop the Sports and Well-being pages on the school website. FWC to contribute to the school newsletter and ensure parents/ community are informed via Twitter /social media.</p>	Term 1-6	<ul style="list-style-type: none"> • Slade Sport as part of the Newsletter continues with weekly updates of sporting events in school. • Children are now contributing to the content and reporting on matches and competitions. • Parents are involved in helping at competitions and continue to be extremely supportive transporting children to and from events. • Sporting information updated on school website and twitter.

		<p>Build links with Tonbridge School and other local primary schools for transition activities</p> <p>Share best practice with schools in the Tonbridge and Tunbridge wells network</p> <p>Arrange sporting fixtures between local schools</p>		<ul style="list-style-type: none"> • Links made with Tonbridge School - Year 12 boys to work with the Year 6 pupils during Rugby sessions. • Year 12 boys to support on KS1 sports events. • Ran the 'Mini London Marathon' at Tonbridge School Athletics track – parent/spectator event. • Transition tournaments attended for years 2/3 and 4/5 and linked with Hillview for year 6/7 athletics. • FWC presented on inclusive practice at the TWKSSP annual conference involving all primary schools from Tonbridge and Tunbridge Wells • Year 5 and 6 Sports Crew presented at the sports crew conference involving over 300 local primary school children on their role and the impact it had made. • Selected as the local school to represent Tonbridge at the Eco Sports Training Day run by Active Kent and Medway. • Selected to represent Tonbridge at the London Club Golf Foundation 70th Celebrations • KS1 Football tournament organised by FWC and held at Slade involving 15 local primary schools
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Develop an ethos of Wellbeing and Resilience throughout the school	2	<p>Work with KCC and Kent Sport to enable children to participate in active recovery/reconnect activities</p> <p>Use sport and physical activity to improve well-being and emotional resilience</p> <p>All children to participate in Forest School sessions each term</p>	Term 1-6	<ul style="list-style-type: none"> • 10 children undertook Eco Training to link sport, the environment and well-being in and around the school environment. • Participate in the Active Kent and Medway Inclusive Sport Calendar • 40 children have participated in team building challenge events run by the Kent Sport at the Angel Centre. • Well-being activity afternoons used as house point rewards, TT Rockstar challenges and daily mile rewards. • AR and MA spoke at TWKSSP partnership about how being part of the sports crew had helped their anxiety and mental health. • Year 6 participating in Well-being day during Term 6. • Year 2 participated in healthy eating workshop during Term 3. • Yoga Club run each week for Year 2 children • Parent feedback demonstrates improved emotional well-being • All children across the school have participated in Forest School sessions each term. Nurture Club has been established to offer additional support to those requiring additional well-being support.

School Sport				
Intent	Link to PPESP	Implement	When?	Impact
Complete actions required to ensure Slade achieves the Gold School Games Mark.	2	FWC to work with the Tonbridge School Games Organiser to ensure that necessary criteria are met.	Term 6	<ul style="list-style-type: none"> Application in place for school to achieve Gold Mark status for the second year running. This is the highest we can achieve to demonstrate our school commitment to sport, PE and physical activity.
Hold a whole school Sports Week in Term 6.	2,4,5	FWC to organise sports week to include sports days, opportunities to try new sports, curriculum learning around healthy lifestyles and personal best challenges.	Term 6	<ul style="list-style-type: none"> Children will participate in sports day, complete their personal best challenges in a range of athletic skills, running, jumping and throwing. Children will demonstrate sport at the summer open evening and at the school fete.
Introduction of Sports Personality Award	2,4,6	FWC to organise award to Year 6 pupils and a sports review evening in Term 6 to celebrate success	Term 6	<ul style="list-style-type: none"> FWC liaising with HT to confirm details of this event.
Hold termly Intra School Sporting Competitions.	5	Whole school participation in end of term house sporting competition. At least 3 of the competitions will link to curriculum PE learning to enable an outcome to their learning.	Termly	<ul style="list-style-type: none"> Intra-school sporting competitions held in multi skills, hockey, rugby, football and handball.
Introduce sports leaders and sports council roles to offer	2,4	To enable the Year 6 Sports Crew to continue to develop their role and act as mentors to the Year 5	Term 2-6	<ul style="list-style-type: none"> Year 6 sports crew have continued to flourish in their role – speaking at the sports crew conference, refereeing at inter school football tournaments and being leaders at athletics, multi skills and team building events for the sports partnership.

children position of responsibility		<p>children looking to take on the role.</p> <p>To offer Year 5 pupils the chance to take on a leadership role within sport at Slade and become part of the #Slade Sports Crew</p> <p>To establish playground leaders who will run a lunchtime sports club on a weekly basis.</p>		<ul style="list-style-type: none"> 28 children applied for the role in the current year 5. They undertook training and worked towards the Sports Leaders National Award. All 28 reached Bronze standard, 15 achieved Silver standard, 6 reached Gold standard All sports crew to assist in running and score at Sports Day Sports Crew assisted the FWC at the Tonbridge Swimming Gala, KS1 Football Festival. Year 5 and 6 Sports Crew have run playtime activities every lunchtime with years R - 6
60 % of KS2 children to be selected to represent the school at a sporting event in 2022/2023.	5	<ul style="list-style-type: none"> 20% by end of Term 2 40% by end of Term 4 60% by end of Term 6 	Term 6	<ul style="list-style-type: none"> 100% of KS2 have been selected to represent the school at a sporting event. (91% have participated, the other 9% have chosen not to participate.) Children have participated in the following competitions: Hockey, Football, Trampolining, Boccia, Badminton, Cricket, Swimming, Table Cricket, Aquaplash, Golf, Tri-Golf, Tennis, Handball, Netball, Basketball, Gymnastics, Orienteering, Team Building, Dodgeball, Dance, Judo, Cross Country, Rapid Fire Cricket, Athletics.
30% of children in KS1 to be selected to represent the school at a	5	<ul style="list-style-type: none"> 5% by end of Term 2 15% by end of Term 4 30% by end of Term 6 	Term 6	<ul style="list-style-type: none"> 35% of KS1 have been selected to represent the school at a sporting event. (32% have chosen to take part and 3% declined) Children have participated in Football, Girls football, Athletics, Multi Skills, Rapid Fire Cricket, Dodgeball, Dance

sporting event in 2022/2023.				
Sports Premium Funding		Total for 2022/23 £19,540		Spending on:
		£13,000.00		Fitness and Well-being Champion
		£2,273.00		Playground and Sports Equipment
		£250.00		Medals for ports Day and intra school events
		£1,800.00		Membership of the TWWKSSP
		£524.00		Sports Crew Training
		£713.00		Specialist Dance Teacher for a term for Year 6
		£240.00		Cheerleading Club
		£225.00		Tonbridge School Athletics track hire for Mini London Marathon
		£124.00		Travel to Bromley Town Football Club to participate in the ENglad Schools Football Competition
		£85.00		Entry Fee for Chance 2 Dance show at The Stag Theatre for 42 children
		£27.50		Tonbridge Swimming Gala entry
		£278.50		Top up swimming lessons for year 6