Slade Primary School

Curriculum Overview Reception



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overview	Belonging	Bears	Journeys	Animals	Growing Transport	Castles
Core Texts	Starting school Owl Babies Little Red Hen Non Fiction books on harvest, seasons, families	Goldilocks and the 3 Bears We're going on a Bear Hunt Non Fiction books related to Bears, seasons, celebrations	The Gingerbread Man How to catch a star Non Fiction books – British wildlife, recipe books, space, seasons	The 3 Little Pigs Mr Gumpy's Outing Non Fiction books on animals, farms	The Very Hungry Caterpillar Mrs Armitage on Wheels Non Fiction books on growing plants, life cycles – insects	Jack and the Beanstalk Non Fiction books on castles, plants, seasons
Genre	Fiction – Losing Tale Non fiction – Information	Fiction – Conquer the monster Tale Poetry	Fiction – Warning Tale Non fiction – Instructions	Fiction – Journey Tale Non fiction – Recount	Fiction – Wishing Tale Poetry	Fiction – Meeting Tale Poetry
Personal, social, emotional development	Making friends Golden rules Name games Introduce Zones of regulation Hygiene & handwashing Getting changed putting coats on	Feelings – naming emotions Listening to each other Healthy eating Road safety, being a safe pedestrian	Looking after yourself Dentist and brushing teeth Healthy eating E safety	What we like and don't like Pets Healthy eating Exercise	Describing what I'm good at and growing up Healthy eating Exercise Screen time	Encouraging others Moving on and transition Healthy eating Exercise
Physical development	PE: Beam Moving with control	PE: Fundamentals of movement – agility, balance, coordination	PE: Dance	PE: Fundamental skills- send chase, trap and return	PE: Multi sports – strike, power, control, teamwork	PE: Athletics and sports day prepartion
	Write Dance Handwriting patterns	Letter formation - ladder letters	Letter formation – caterpillar letters	Letter formation – robot letters	Letter formation – zigzag letters	Letter formation – consolidation

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Communication	Understand how to lis	Understand how to listen carefully, learn new vocabulary, ask questions, talk about their ideas and thoughts in sentences, describing events								
and Language	in some detail, explain how things work and why things might happen, develop social phrases – good morning, how are you?,									
	Listen to stories, retell stories – including with some repetition, read non-fiction books Learn rhymes, nursery rhymes, songs and poems									
Maths	Number Recognition	Linking Numicon	Addition/Subtraction	Addition/Subtraction	Halving sharing	Number problems				
	& Counting	shapes with number	Recall number bonds	Doubling & halving	Adding parts &	Estimating				
	Intro Numicon	ideas & numerals	to 5	Counting on /back	wholes	Teen numbers				
	shapes & rods and	Subitising	Counting in 10s	Counting in 2s	Odds and evens	Subtracting parts &				
	Numberblocks	More/less than	Positional language	Pattern	Positional language	wholes				
	Comparing sizes,	2D 3D shapes	Weight, Time &	3D Shapes	Money	Position & direction				
	heights, 2D and 3D shapes	Length & Capacity	Money	Opposites	Weight	Length & distance				
Literacy	Monster Phonics –	Monster Phonics –	Monster Phonics –	Monster Phonics –	Monster Phonics –	Monster Phonics –				
	satpinmdgock ck eur	hbf ff l ll ss jvwxyz zz	oo ar oo ow ee ur	ai or oa er igh air	ear ure CCVC CVCC	CVC CCVC CVCC +				
	blending	qu ch sh th th ng	Simple sentences	Simple sentences	Simple sentences /	digraphs / trigraphs				
	Name writing	Name writing	Library	Library	more description	+ compound words				
	emergent writing	CVC words and			Library	Simple sentences /				
		Simple sentences				more description				
		Library				Library				
Understanding	Who is in my family?	Maps – story	Change/Materials	Seasonal change	Maps – 3D maps	Seasonal change				
of the world	Where are you from?	Family Celebrations	Maps – school	Life cycle - ducks	UK – Introduce	Life cycle - plant				
	People who help us	Seasonal change	Where do I live?	Habitats	Wales, Scotland and	How have I changed?				
	What can we see,	Look at old bears		Compare a farm and	Ireland	What was it like to				
	hear and feel			a town	Life Cycle - butterfly	live in a castle?				
	outside?			Maps – of farm						
Computing	iPad - Take photos	Mouse control	Logging on	iPad - Take a video	Type name	Beebots, positive				
		Bee-Bots	E safety	Find out information	Personal information	uses of the internet				
Expressive Arts	Singing	Singing	Singing	Singing	Singing	Singing				
and Design	Composing	Composing	Composing	Composing	Composing	Composing				
	Drawing and Painting	Sculpture – clay, salt dough	Printing	3D junk modelling	Textiles	Collage				
Music	Louder/quieter,	Call and response,	Vocal play, beat,	Pitch contour rising	Structure, active	Music in 3-time,				
	faster/slower,	pitch, beat	tempo, beat	and falling, active	listening, dynamics,	active listening,				
	higher/lower			listening,	musical storytelling	accompaniment				

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