

**Slade Primary School**  
**Curriculum Overview**  
 Year 2



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year Group Theme</b>	<b>Weather</b>	<b>WWI</b>	<b>Brunei Study (Asia)</b>	<b>Titanic</b>	<b>Victorian School</b>	<b>Food</b>
<b>Overarching Question</b>	How does weather affect our lives?	Why was Charles sent to prison?	How does Kampong Ayre compare with where I live?	Why did Delia buy a new hat?	Why is the history of my local environment important?	Why does it matter where our food comes from?
<b>English Writing Genre (Linked to English Core Text)</b>	<ul style="list-style-type: none"> <li>Warning Tale</li> <li>Poetry - Haiku</li> </ul>	<ul style="list-style-type: none"> <li>Meeting Tale</li> <li>Persuasive Text</li> </ul>	<ul style="list-style-type: none"> <li>Conquer Monster</li> <li>Poetry - Riddles</li> </ul>	<ul style="list-style-type: none"> <li>Wishing Tale</li> <li>Poetry - Acrostic</li> </ul>	<ul style="list-style-type: none"> <li>Losing Tale</li> <li>Information Text</li> </ul>	<ul style="list-style-type: none"> <li>Journey Tale</li> <li>Discussion Text</li> </ul>
<b>English Core Text (Linked to Writing Genre)</b>	<ul style="list-style-type: none"> <li>Rhino Learns to be Polite</li> </ul>	<ul style="list-style-type: none"> <li>The Dinosaur that Pooped Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Supertato</li> </ul>	<ul style="list-style-type: none"> <li>Billy Goats Gruff</li> </ul>	<ul style="list-style-type: none"> <li>Detective Dog</li> </ul>	<ul style="list-style-type: none"> <li>Meerkat Mail</li> </ul>
<b>Guided Reading Texts</b>	The Owl Who Was Afraid of the Dark – Jill Tomlinson Cold (poem) – Shirley Hughes	Hodgeheg – Dick King-Smith So You Want a Pet? – Anne Rooney	Flat Stanley – Jeff Brown Gunarania's Wedding Cake – Michael Rosen	Fantastic Mr Fox – Roald Dahl Titanic – Anna Claybourne	Gorilla – Anthony Browne	A Bear Called Paddington – Michael Bond Unusual Traditions – John McIlwain
<b>Maths</b>	<ul style="list-style-type: none"> <li>Counting to 100 and beyond</li> <li>Exploring different patterns</li> <li>Adding and writing adding sentences</li> <li>Subtracting and writing subtracting sentences</li> <li>2-digit numbers</li> <li>Ordering adding and subtracting facts</li> <li>Exploring the inverse relationship between adding and subtracting</li> </ul>	<ul style="list-style-type: none"> <li>More 2-digit numbers</li> <li>Comparing and ordering number to 100</li> <li>Exploring equivalence – introducing empty box notation</li> <li>Introducing centimeters</li> <li>Adding and subtracting whole tens</li> <li>Adding and subtracting 1 and 10</li> </ul>	<ul style="list-style-type: none"> <li>Making and classifying polygons</li> <li>Identifying the faces, edges and vertices of solid 3D shapes</li> <li>Investigating symmetry</li> <li>Odd and even</li> <li>Partitioning into tens and units to answer adding and subtracting problems</li> <li>Patterns and sequences of 2s, 3s, 5s and 10s</li> <li>Adding and subtracting 1-digit numbers to and from 2-digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>Introducing the 20p, 50p, £1 and £2 coins</li> <li>Introducing the £5, £10 and £20 notes</li> <li>Introducing multiplying as repeated adding</li> <li>Learning times tables and about multiplying through arrays</li> <li>Introducing dividing as 'How many . . . in . . . ?'</li> <li>Halves, quarters and thirds of wholes</li> <li>Introducing fractions as numbers</li> </ul>	<ul style="list-style-type: none"> <li>Revision of previous learning (SATs practise questions)</li> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Rounding</li> </ul>	<ul style="list-style-type: none"> <li>Mental strategies for near doubles</li> <li>Introducing metres</li> <li>Introducing kilograms and grams</li> <li>Introducing litres and millilitres and units of temperature</li> <li>Telling the time and adding and subtracting with units of time</li> <li>Investigating and describing rotation</li> </ul>
<b>Science</b>	Uses of Everyday Materials	Uses of Everyday Materials	Living Things and Their Habitats	Animals including Humans	Plants	Plants

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<b>Computing</b>	We are Photographers Digital Cameras	Espresso Coding L1	We are Researchers PowerPoint	We are Detectives School Email System	We are Zoologists Excel	Espresso Coding L2
<b>Geography</b>	Weather		Brunei Study			Food
<b>History</b>		WW1		Titanic	Victorian School	
<b>Music</b>	Harvest Vivaldi's 4 Seasons	Christmas Performance	Traditional/folk music of Brunei 'Mars from the Planets' by Holst		Tony Chesnut	
<b>Design and Technology</b>				Moving Pictures	Puppets	Food Preparation
<b>Art</b>	Drawing	Printing	Collage			
<b>RSHE</b>	<ul style="list-style-type: none"> <li>• Friendships</li> <li>• Fair/unfair</li> <li>• Common Goals</li> <li>• Belonging</li> <li>• Staying Safe</li> </ul>	<ul style="list-style-type: none"> <li>• Right and wrong</li> <li>• Consequences – good/bad</li> <li>• Aspirations</li> <li>• Co-operation</li> <li>• Online Relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Hygiene – keeping clean.</li> <li>• Dental Hygiene</li> <li>• Drug safety</li> <li>• Right and wrong</li> </ul>	<ul style="list-style-type: none"> <li>• Similarities and differences between boys and girls</li> <li>• The human body</li> <li>• Growing up</li> <li>• Changing needs</li> <li>• Physical activity - exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Behaviour</li> <li>• Teasing</li> <li>• Local Citizenship</li> <li>• Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>• Emotions – mood swings</li> <li>• Love</li> <li>• Sadness</li> <li>• Money</li> <li>• Choices</li> <li>• Valuing differences</li> </ul>
<b>Religious Education</b>	1.8 How should we care for the world and why does it matter?	1.2 Who is a Muslim and what do they believe? Christmas	1.3 Who is a Muslim and what do they believe? (Continued)	1.6 How and why do we recreate special and sacred times? (Judaism)  Easter	1.4 How can we learn from sacred books?	
<b>PE</b>	Ball skills – Ball skills, bounce, roll, throw, catch, and trap.	<u>Fundamental Skills</u> Send, chase, trap, catch and return.  <u>Gymnastics</u> Development of apparatus and combination of skills	<u>Infant Agility</u> Speed, agility, control and co-ordination.  Dance	<u>Striking and Fielding</u> Strike, score, field, return, and compete.  <u>Dodgeball</u> Throwing, dodging, catching, aiming and gameplay.	<u>Multi-sports</u> Strike, score, teamwork, application of skills.  <u>Athletics</u> Sports day preparation. Running, jumping, throwing events and personal bests.	<u>Invasion Games</u> Application of skills. Attack and defend.  <u>OAA</u> Including problem solving, teambuilding.