



## Key Development Areas for PE, School Sport, Physical Activity and Well-being 2023/2024

**Vision:** A school where **every** child enjoys the life changing benefits that come from physical activity and sport.

**Intent:** To ensure all children at Slade acquire the knowledge, skills and motivation to enable them to become confident, resilient, healthy individuals leading to lifelong participation in physical activity and sport. Through our fully inclusive approach, all pupils are able to progress at their optimum pace and fulfil their potential with confidence and enthusiasm.

Physical Education				
Intent	Link to PPESP	Implement	Implement	Impact
Ensure all teachers are confident in delivering high quality inclusive PE lessons.	3	Continue to support second year ECT's in developing skill knowledge when delivering PE lessons.	Terms 1-6	<ul style="list-style-type: none"><li>• FWC team teach hockey with Year 6 in Term 1</li><li>• Specialist dance Coach working with Year 4 and 5 during terms 3 and 4</li><li>• Kent cricket coach working with Year 3 and 4 during term 2</li><li>• FWC team teach gymnastics with Year 2 in term 4</li></ul>

		<p>FWC to offer team teach PE sessions to support more experienced teachers in skill development</p> <p>Use of specialist coaches to up-level skill base</p>	Terms 1-6	<ul style="list-style-type: none"> <li>• Tonbridge Juddians coaches worked with Year 5 and 6 in Term 3</li> </ul>
Evaluate PE curriculum, scheme of work, progression of skills and assessment	3	<p>Fitness and Well-being Champion (FWC) to work with the TWKSSP Partnership to implement a new scheme of work for lesson planning.</p> <p>Ensure staff are confident in delivering high quality lessons using the scheme and assessment tools.</p> <p>FWC to oversee implementation and training.</p>	Term 2 - 6	<ul style="list-style-type: none"> <li>• Implementation of new PE scheme drawn up in line with the Tonbridge Schools Sports Partnership. Ensure confidence in delivery of high quality PE lessons from teachers and support staff</li> <li>• Termly meetings with teachers to track and monitor progress of pupils</li> <li>• Monitor of sporting clubs and event attendance</li> <li>• Support in place to differentiate lessons using the STEP model Space, Time, Equipment and People</li> </ul>
Ensure continued professional development for teachers, SLT and FWC (Fitness & Well-being Champion)	3,4	<p>FWC to deliver CPD sessions to staff and SLT on a range of PE, Physical activity</p> <p>Ensure access to CPD available to all staff throughout the year</p> <p>FWC to attend 3 CPD workshops/ courses in</p>	<p>Term 2-6</p> <p>Term 1-6</p>	<ul style="list-style-type: none"> <li>• FWC supported new sports partnership lead in delivery of inclusive PE and arranged tournaments and events for the partnership</li> <li>• Staff worked with dance and cricket specialists to ensure CPD</li> <li>• Year 1 teacher team teaching with other CT to support delivery and improve skills base</li> <li>• FWC attended badminton training, pickle ball and senior mental health first aid</li> </ul>

		PESSPA to ensure knowledge of current trends is up to date		
Participation in the BEAM programme for Reception Classes	1,4	All Year R to complete the BEAM programme (Balance, Education & Movement) as part of the ELG – Physical Development, Gross Motor Skills. This will allow early identification of any additional support required.	Term 2	Elmer and Gruffalo classes undertook BEAM training in Term1.  Identification of additional support required - sensory circuits and additional beam interventions for those requiring development of gross motor skills.
Use specialist sports coaches to enable children to receive quality first teaching in specific sports and to upskill teachers through team teaching	3	Work with TWKSSP, Kent Cricket, and West Kent Athletics to arrange for coaches to visit the school and run coaching sessions with the children to upskill teachers in specific sporting skills.	Term 2-6	<ul style="list-style-type: none"> <li>• Kent Cricket / Chance 2 shine worked with Year 3 and 4</li> <li>• TWKSSP sports crew training for 34 new sports crew members from Year 5</li> <li>• Dance Coach – working with Year 4 and 5</li> </ul>
All of KS2 to undertake swimming lessons and water safety training to ensure they	1,2, 4	Children in KS2 will attend a minimum of one terms swimming lessons with additional top up lessons for Years 5 and 6.	Term 1-6	<ul style="list-style-type: none"> <li>• Swimming lessons in place</li> <li>• Top up sessions planned for term 5 and 6</li> <li>• As of July 202, 78% of the children in Year 6 were able to swim confidently over 25 metres and were able to perform safe self-</li> </ul>

meet government requirements in school swimming				<p>rescue in different water-based situations. Of those children 74% were able to use a range of strokes effectively.</p> <ul style="list-style-type: none"> <li>All children in Year 6 who could not swim 25 metres following their allocated sessions, undertook additional lessons in Term 5 and 6. This amounted to 28 children, split over two sessions a week with three instructors to provide intensive coaching.</li> </ul>
<b>Physical Activity and Well-Being</b>				
<b>Intent</b>	<b>Link to PPESP</b>	<b>Implement</b>	<b>Implement</b>	<b>Impact</b>
All children to participate in daily 'Active 30' as per government recommendation children complete 30 minutes of physical activity a day.at school	1	Children to participate in 15 minutes of daily additional fitness to support achieving the government's target of 30 active minutes each day at school through daily mile sessions	Term 2-6	<ul style="list-style-type: none"> <li>Daily Mile completed every day</li> <li>Whole school participation in Daily Mile Bingo Challenge</li> <li>Slade awarded highest participation in Tonbridge and Tunbridge Wells Schools and most Gold awards achieved in Daily Mile Challenges run by the sports partnership</li> <li>Class and Year Group Challenges resulting in activity afternoons</li> <li>Walk on Wednesday continues to thrive and results are announced weekly in assembly</li> </ul>

		School to promote the 'Walk on Wednesday' participation scheme from KCC and record numbers of children walking to and from school on a Wednesday.		
Encourage individual 'personal best' with the #TeamSlade Personal Challenge	1	Each year all children will have the opportunity to participate in a personal sporting challenge to encourage individual skill development during sports day week..	Term 5-6	<ul style="list-style-type: none"> <li>All children participated in the personal best challenges at the end of year. Results are recorded in their year books so they can see their progress.</li> </ul>
To ensure 'Active Lunchtimes' for each Key Stage across the school	1	<p>Ensure a variety of playground equipment is available for all year groups.</p> <p>Training for Playground Leaders in playground activities and introduction of Friday dance</p>	Term 2-6	<ul style="list-style-type: none"> <li>Playground project underway to create zones for activities at lunchtime.</li> <li>New sports crew trained for this year to work with the younger children and playtime activities delivered by the sports crew</li> <li>New equipment purchased</li> </ul>
To develop the offer for after school physical activity	1,4	<p>The FWC to work with staff and outside providers to increase the offer for extra-curricular activities.</p> <p>This should ensure inclusive provision and engagement of minority</p>	Terms 2-6	<ul style="list-style-type: none"> <li>Monitoring of sports clubs for KS1 and KS2 now in place.</li> <li>PP children are offered a free place at a paying club</li> <li>Free sports clubs also available for each year group</li> <li>Invite only clubs for target groups eg. Cheerleading – girls</li> <li>Increase of clubs available to KS1</li> </ul>

		groups eg. SEND, less active and older girls.  Additional focus on increasing the offer for KS1		
To enable children to have the opportunity to experience a wider range of sport and physical activity	4	<p>FWC to liaise with local providers to offer trips to sporting venues and to experience county competitions and professional sporting competitions and events.</p> <p>Bikeability course to be run for children in Year 6 Balanceability course for children in Year R</p> <p>Dance Club to perform at a local theatre dance show</p> <p>Cheerleading coach to work with the children</p> <p>Link with Youth Sport Trust to provide opportunities for SEND children to participate in Inclusive Sports eg. Boccia, Kurling and Table Cricket</p>	Term 3-6	<ul style="list-style-type: none"> <li>Girls Football Team are currently working with Tonbridge Angels Football Club and are went through to the quarter finals of the National U11 Schools Football Cup</li> <li>Balanceability bikes donated from the Sports Partnership in Term 6 – sessions for Year R and Year 1 to start in next academic year</li> <li>Dance Club and Year 4 and 5 performed at the Stag Theatre in May – this amounted to 78 children</li> <li>Cheerleading Club entered the Tonbridge and Tunbridge Wells Cheer Competition</li> <li>Supported the Sports Partnership lead to plan and run the SEND Festival for Tonbridge and Tunbridge Wells School – ran in Term 3 and 110 children attended. All Slade children on the SEND register were invited to attend.</li> <li>FWC planned, organised and delivered the Tonbridge Schools Cross Country, Swimming Gala and SEND Football Competitions for 2024 which were run in March, May and June. Over 15 local schools participated in these events lead by Slade.</li> <li>Sports Crew marshalled, kept score and refereed at all of these events</li> </ul>

		Explore the option of Archery or bubble football		<ul style="list-style-type: none"> <li>• Sports Crew took part in bubble football sessions at the end of Term 6</li> <li>• PP children were given to opportunity to participate in rock climbing sessions</li> </ul>
Build relationships with parents and the wider Slade community to increase awareness of sporting activity	2,4,5	<p>Engage parents</p> <p>Develop the Sports and Well-being pages on the school website. FWC to contribute to the school newsletter and ensure parents/ community are informed via Twitter /social media.</p> <p>Build links with Tonbridge School and other local primary schools for transition activities</p> <p>Share best practice with schools in the Tonbridge and Tunbridge wells network</p>	Term 1-6	<ul style="list-style-type: none"> <li>• Slade Sport as part of the Newsletter continues with weekly updates of sporting events in school.</li> <li>• Slade Sport celebrated every week in assembly – Sports Captain in charge of announcements</li> <li>• Tonbridge School boys support the Wednesday Sports Club</li> <li>• FWC supports on inclusive sport across the partnership</li> <li>• Parent support with coaching and refereeing the football teams in the Tonbridge and Malling Schools League</li> </ul>

		Arrange sporting fixtures between local schools		<ul style="list-style-type: none"> <li>Year 5 and 6 boys and girls participated in the Tonbridge and Malling Schools Football Leagues. Year 5/6 girls won the league cup this year.</li> </ul>
Develop an ethos of Wellbeing and Resilience throughout the school	2	<p>Work with KCC and Kent Sport to enable children to participate in active recovery/reconnect activities</p> <p>Use sport and physical activity to improve well-being and emotional resilience</p> <p>All children to participate in Forest School sessions each term</p>	Term 1-6	<ul style="list-style-type: none"> <li>FWC taken on the Senior Mental Health Role to link Well-being across the school with PE and physical activity</li> <li>Children with identified with low self esteem and anxiety participated in team building events to build confidence and emotion resilience through sport</li> <li>Sports Day competitive events were run to allow every child the chance to compete for a medal place.</li> </ul>
<b>School Sport</b>				
<b>Intent</b>	<b>Link to PPESP</b>	<b>Implement</b>	<b>When?</b>	<b>Impact</b>
Complete actions required to ensure Slade achieves the Gold School Games Mark.	2	FWC to work with the Tonbridge School Games Organiser to ensure that necessary criteria are met.	Term 6	<ul style="list-style-type: none"> <li>School Games Gold Mark achieved for the 3<sup>rd</sup> year in succession</li> </ul>
Hold termly Intra School Sporting Competitions.	5	Whole school participation in end of term house sporting competition. At least 3 of the competitions will link to curriculum PE	Termly	<ul style="list-style-type: none"> <li>Intra school tournaments held in hockey, football, basketball and multi skills</li> </ul>

		learning to enable an outcome to their learning.		<ul style="list-style-type: none"> <li>Winning House receives activity afternoons for achieving the highest amount of house points</li> </ul>
Introduce sports leaders and sports council roles to offer children position of responsibility	2,4	<p>To enable the Year 6 Sports Crew to continue to develop their role and act as mentors to the Year 5 children looking to take on the role.</p> <p>To offer Year 5 pupils the chance to take on a leadership role within sport at Slade and become part of the #Slade Sports Crew</p> <p>To establish playground leaders who will run a lunchtime sports club on a weekly basis.</p>	Term 2-6	<ul style="list-style-type: none"> <li>New Year 5 Sports Crew trained – 48% applied for the role</li> <li>Year 6 mentored some Year 5's in the role</li> <li>Sports crew have supported in events in school and at local partnership events</li> <li>Sports crew presented to the Tonbridge and Tunbridge Wells PE Conference</li> <li>Sports Crew are actively involved in organising activities at lunchtime</li> </ul>
60 % of KS2 children to be selected to represent the school at a sporting event in 2022/2023.	5	<ul style="list-style-type: none"> <li>20% by end of Term 2</li> <li>40% by end of Term 4</li> <li>60% by end of Term 6</li> </ul>	Term 6	<ul style="list-style-type: none"> <li>100% of KS2 have been selected to represent the school at a sporting event. (92% have participated, the other 8% have chosen not to participate.)</li> <li>Children have participated in the following competitions: Hockey, Football, Trampolining, Boccia, Badminton, Cricket, Swimming, Table Cricket, Aquaplast, Golf, Tri-Golf, Tennis, Handball, Netball, Basketball, Gymnastics, Orienteering, Team Building, Dodgeball, Dance, Judo, Cross Country, Rapid Fire Cricket, Athletics, Foot Golf, Cross Country and Rapid Fire Cricket</li> </ul>

30% of children in KS1 to be selected to represent the school at a sporting event in 2022/2023.	5	<ul style="list-style-type: none"> <li>• 5% by end of Term 2</li> <li>• 15% by end of Term 4</li> <li>• 30% by end of Term 6</li> </ul>	Term 6	<ul style="list-style-type: none"> <li>•41% of KS1 have been selected to represent the school at a sporting event. (38% have chosen to take part and 3% declined)</li> <li>•Children have participated in Football, Girls football, Athletics, Multi Skills, Rapid Fire Cricket, Dodgeball, Dance</li> </ul>
<b>Sports Premium Funding</b>		<b>Total for 2023/24 £19,591.00</b>		<b>Spending on:</b>
		£13,000.00		Fitness and Well-being Champion
		£2,820.27		Playground and Sports Equipment
		£331.73		Medals for ports Day and intra school events
		£1,800.00		Membership of the TWWKSSP
		£246.00		Sports Crew Training / T Shirts
		£713.00		Specialist Dance Teacher for a term for Year 6
		£250.00		Climbing, Foot Golf events
		£225.00		Tonbridge School hire for sports events
		£27.50		Tonbridge Cross Country Entry
		£150.00		Entry Fee for Chance 2 Dance show at The Stag Theatre
		£27.50		Tonbridge Swimming Gala entry