



Slade Primary School Sports Premium Strategy 2017/2018

1. Summary information					
School	Slade Primary School				
Academic Year	2017/2018	Total Sports Premium Budget	£18000	Total number of pupils	379

2. Planned expenditure for 2017/2018					
Item/Project	Responsibility and Cost	What is the evidence and rationale for this choice?	Objectives/Milestones	Monitoring	Review date
<ul style="list-style-type: none"> Individualised CPD for all class teachers. 	<ul style="list-style-type: none"> C Townsend/ Partnership £5,700 	<ul style="list-style-type: none"> Since the sports premium has been introduced we have spent a portion of the money on providing teachers with individualised training in various sports to increase confidence in teaching and learning. Since this has started we have seen an increase in confidence and the quality of lessons delivered. Feedback from the partnership lesson observations have noted an increase in the confidence, quality and delivery of PE lessons for all teachers. We plan to repeat this process to ensure all teachers are provided with individualised training over a period of 6 weeks to continue to improve the quality of teaching PE. 	<ul style="list-style-type: none"> 100% of lessons to good or better Improved confidence in PE Areas of development identified in the Autumn Term to have been addressed by July 2018 Improvement in % of children engaged within PE lessons 	<ul style="list-style-type: none"> CT to monitor/observe all teachers seasonally to identify strengths and improvements Questionnaire completed by teachers 	July 2018
<ul style="list-style-type: none"> Provide additional support for newly qualified teachers. 	<ul style="list-style-type: none"> CTownsend Supply Cost £3000 	<ul style="list-style-type: none"> Based on feedback form previous NQTs, we have decided to offer additional training focusing on lesson plans and the teaching of PE for those teachers at the early stages of their career. Support will be provided termly by the PE leader. 	<ul style="list-style-type: none"> 100% of lessons to be good or better. Improved confidence in PE Areas of development identified in the Autumn Term to have been addressed by July 2018 Improvement in % of children engaged within PE lessons 	<ul style="list-style-type: none"> Looking at plans and carrying out observations termly Questionnaire completed by teachers 	July 2018
<ul style="list-style-type: none"> Partnership to deliver whole school staff training sessions. 	<ul style="list-style-type: none"> CTownsend £150 	<ul style="list-style-type: none"> Based on the areas for development identified from the staff questionnaire, the partnership will provide training sessions for whole school needs in order to improve teaching of PE across the school. 	<ul style="list-style-type: none"> Staff to be confident in delivery and impact to be seen during lesson observations. 	<ul style="list-style-type: none"> Feedback post staff training and from seasonal lesson observations. 	July 2018

			<ul style="list-style-type: none"> • Areas of development identified to have been addressed by July 2018 		
<ul style="list-style-type: none"> • Competitions 	<ul style="list-style-type: none"> • CTownsend • £1000 (Supply for staff to attend) 	<ul style="list-style-type: none"> • Over the last few years we have increased the amount of competitions we have entered our children into which has meant that we have been able to provide this opportunity to more children across the school. • Based on evidence and feedback from children, sporting competitions improve teamwork, resilience and leadership skills. They give some children the opportunity to challenge themselves against others. 	<ul style="list-style-type: none"> • To enter 8 or more competitions by the end of the academic year 	<ul style="list-style-type: none"> • Record of competitions entered 	July 2018
<ul style="list-style-type: none"> • Health and Fitness (Eat like a Champ) 	<ul style="list-style-type: none"> • CTownsend/Partnership • £1,250 	<ul style="list-style-type: none"> • National evidence suggesting the growing issue of poor nutrition and obesity in children. • Eat Like A Champ is an evidence - based healthy eating education programme. • This will be taught through lessons about healthy eating, hydration and staying active. The concept of Eat Like A Champ is to make healthy eating exciting and to inspire children to adopt the healthy choices of champions they admire. 	<ul style="list-style-type: none"> • 100% of children feel confident making healthy lifestyle choices and understand how to lead a healthy and active lifestyle. 	<ul style="list-style-type: none"> • Pupil voice. Speak to children before and after the programme has been delivered. 	July 2108
<ul style="list-style-type: none"> • Health and Fitness (This Girl Can) 	<ul style="list-style-type: none"> • CTownsend • £500 	<ul style="list-style-type: none"> • We have decided to introduce this programme this year based on feedback from pupil voice conversations where some girls have said they do not feel as confident during PE lessons when comparing themselves to their peers. • We therefore feel there is a need to offer the Year 6 girls a specialized programme to boost their confidence and self-esteem. 	<ul style="list-style-type: none"> • All girls feel confident making positive decisions and taking part in PE lessons. They have developed their self-esteem, health and emotional wellbeing. • High level of engagement seen in lesson observations 	<ul style="list-style-type: none"> • Pupil voice. Speak to Year 6 girls before and after the programme has been delivered. 	July 2018
<ul style="list-style-type: none"> • Balanceability 	<ul style="list-style-type: none"> • CTownsend • £300 	<ul style="list-style-type: none"> • Based on evidence from Reception staff that we have children moving into Year 1 with poor balancing skills and Gross Motor skills this specialist intervention programme aims to improve these necessary skills. • 2017 data shows 63.3% of pupils in Early Years met expected for Moving and Handling which is below Kent and National. 	<ul style="list-style-type: none"> • 100% of children that take part have improved balance and GMS. 100% of children can ride a bike. • Identified pupils in Year 1 that did not achieve expected for Moving and Handling to have made an increased improvement 	<ul style="list-style-type: none"> • CT and Year 1 teachers to observe and monitor intervention sessions. 	July 2018
<ul style="list-style-type: none"> • Bikeability 	<ul style="list-style-type: none"> • CTownsend • £360 	<ul style="list-style-type: none"> • Having a qualified team deliver this training to our Year 6 children will ensure that the children are confident and skilled in using bicycles out on the local roads. • Allows us to provide Year 6 pupils with the skills needed before they move on to secondary school. 	<ul style="list-style-type: none"> • 100% of children taking part pass level 1 and 2. 	<ul style="list-style-type: none"> • Year 6 teachers to monitor sessions • Feedback from team delivering Bike Ability 	July 2018

<ul style="list-style-type: none"> Gifted and Talented lunchtime club 	<ul style="list-style-type: none"> CTownsend/Partnership £500 	<ul style="list-style-type: none"> As a staff we have recognized that we have many children who excel in PE. Providing a G&T club will provide these children with an opportunity to develop their skills even further 	<ul style="list-style-type: none"> All children have a better understanding of goal setting, time management and nutrition. 	<ul style="list-style-type: none"> Pupil Voice Observations of the club to identify the progress the children are making 	July 2018
<ul style="list-style-type: none"> Cricket Training 	<ul style="list-style-type: none"> CTownsend and Gary Marshall £400 	<ul style="list-style-type: none"> New teachers have provided feedback in the past about feeling unconfident in the teaching of cricket and based on the work Gary has previously delivered with our NQT's we have decided to repeat this again in 2017/8. 	<ul style="list-style-type: none"> All new teachers in KS2 to feel more confident in delivering cricket lessons. The impact from the training can be seen in lessons. 	<ul style="list-style-type: none"> Lesson observations Staff questionnaire 	July 2018
<ul style="list-style-type: none"> Change for life Club 	<ul style="list-style-type: none"> CTownsend £1000 	<ul style="list-style-type: none"> Based on national evidence and evidence at Slade there are a number of children that (for many reasons) are less active than others. Providing a C4L club, targeting specific children we will improve the ski. 	<ul style="list-style-type: none"> A weekly C4L club is running and all targeted children are attending. 	<ul style="list-style-type: none"> Weekly register to monitor attendance at club Pupil Voice 	July 2018
<ul style="list-style-type: none"> Active Archery 	<ul style="list-style-type: none"> CTownsend/Partnership £250 	<ul style="list-style-type: none"> Slade has a number of children that are not engaging with typical after school or extra-curricular sports clubs. There is a growing amount of research that suggests physical activity has a direct impact on academic achievement. We have a duty as teachers to ensure that all our children have access to extra-curricular activities. 	<ul style="list-style-type: none"> All children targeted in KS2 regularly attend the sessions. Academic progress has been made. 	<ul style="list-style-type: none"> CT to analyse data. Registers monitored. 	July 2018
Total budgeted cost					£14, 410

3. Review of expenditure for 2016/2017

Chosen action/approach	Estimated impact:	Lessons learned (and whether you will continue with this approach)	Cost
<ul style="list-style-type: none"> Individualised CPD training for all teachers 	<ul style="list-style-type: none"> Feedback from nearly all teachers was positive. The specialist coach worked for a 6 week period with each teacher on an area of Sport. 84% of staff said the training improved the quality of teaching. 	<ul style="list-style-type: none"> I will certainly continue with this approach next year. Not to have Reception teachers receive their CPD during the summer term. Both teachers missed 5/6 sessions due to nursery visits. 	£5000

	<ul style="list-style-type: none"> • 84% of staff said the training improved the quality of learning. • Feedback from the specialist coaches concluded that 84% of teachers improved their confidence, skills and quality of teaching and learning over the 6 week period. 	<ul style="list-style-type: none"> • Be sure to ask each individual teacher for what specialised coaching they would like to receive, not one sport across a year group. 	
<ul style="list-style-type: none"> • Mid-Day Supervisor Training (With the support of the SSOC, the aim was to improve the level of activity for all pupils at lunchtimes) 	<ul style="list-style-type: none"> • I hoped this training would help train and motivate MDS to help support the SSOC (School Sports Organising Crew) at lunchtimes. • Each class was given an opportunity to try out different sports, practise skills and play games at lunchtimes for a period of two terms. 	<ul style="list-style-type: none"> • For this to be successful, all MDS need to be on board and motivated to support the children for this to work. • I would like this to work and I would like this continue next year. 	£250
<ul style="list-style-type: none"> • Resources (As we had not bought any new PE equipment for 4 years we decided to invest in new athletics, Sport and Sensory Circuits equipment) 	<ul style="list-style-type: none"> • The impact has been huge. We have moved from children sharing some equipment one between two, to all children having their own netball, tennis ball, basketball etc • Therefore, there has been an improvement in the development and progress of certain skills, as children have had more time to practise them. 	<ul style="list-style-type: none"> • As the PE Co-ordinator I need to constantly keep an eye on our equipment and replace it as soon as it breaks. I will continue to do this over the next academic year. 	£4000
		Total Spent	£9250

