



SLADE

PRIMARY SCHOOL

Friday 13 February 2026

Term 3, Issue 6

Dear Parents and Families,

We have arrived at the final week of Term 3 and are now officially halfway through the academic year!

This week in school Mrs Stephens organised our annual Online Safety Day. Children from EYFS through to Year 6 took part in a range of activities designed to further embed their understanding of how to stay safe online. The day began with a whole school assembly led by Mrs Stephens and our Safeguarding Champions, linked to this year's theme: 'Smart tech, safe choices – exploring the safe and responsible use of AI'. Throughout the rest of the day, children completed a variety of follow-up activities, with our Safeguarding Champions also supporting some of our younger pupils during the afternoon. They did a brilliant job so a big thank you to Maddy, Vinisha, Arya, Rohan, Albert, Sid, Darcy and Mabel!

While on the topic of online safety, thank you to those of you who have already completed the Smart Device Survey sent out earlier this term. If you would still like to share your thoughts, please follow the link below. The survey will close at the end of half term.

[Smart Device Survey 2026 – Fill out form](#)

Also this week, children in Years 5 and 6 had the opportunity to attend an assembly delivered by the Mizen Foundation, a charity that works with young people to promote positive values such as kindness, resilience, community responsibility and making good choices. The assembly was very thought-provoking and strongly echoed what children learn regularly in school through our Golden Rules and School Values. As you know, school is not just about academic progress but also about learning how to work positively with others, so that by the time children leave us in Year 6, they are equipped with the skills and knowledge they need for the next stage of their journey. We would like to thank the charity for visiting us this week in order to continue to support our children with these important lessons.

Last week, we said goodbye to one of our Midday Supervisors, Mrs Butrymowicz, who has worked in this role for nearly 25 years. While this is not a complete goodbye (Mrs Butrymowicz will continue her role in Yetis each morning and evening!) we would like to say a huge thank you for everything she has contributed over the years as a Midday Supervisor.



This week, we have also said goodbye to Mrs Curtis, who joined us in September to cover Miss Ellis during her maternity leave. Mrs Curtis has now begun her own maternity leave and we wish her all the very best with the arrival of her new baby. We were pleased to welcome Mrs Shrimpton on Monday, who will be joining us as the new Sprite Class Teacher from next term and we look forward to working with her!

Today, your child will be bringing home a Valentine's gift courtesy of our PTA. Please read on for details about how to get involved in this half term fundraising challenge. I am very much looking forward to hearing about all the good deeds the children have been carrying out to help fill their tubes! As in previous years, the class that raises the most money will receive an additional treat!

Finally, I hope you all have a wonderful half-term break with your families and loved ones. I look forward to welcoming everyone back for Term 4 on Monday 23rd February.

Viki

Monday 16 February - Friday 20 February

- **February Break - School closed to all pupils**

Saturday 21 February: Tonbridge Angels v. Chippenham Town (15:00 kick-off)

[Tickets & Admission 2025/26 – TAFC](#)

Monday 23 February

- First Day of Term 4
- Year 6 Bikeability Stage 1: Groups 1A, 1B, 1C - Details known to participants

Tuesday 24 February

- EYFS Educational Visit to Godstone Farm
- Year 6 Bikeability Stage 2: Group 1B - Details known to participants
- Phoenix Class Swimming
- Young Voices Concert - Details known to participants
- Tonbridge Angels v. Hampton and Richmond Borough (19:45 kick-off)

Wednesday 25 February

- Gruffalo Class Forest School
- Year 6 Bikeability Stage 2: Group 1A - Details known to participants

Thursday 26 February

- Pixie Class Forest School
- Year 6 Bikeability Stage 2: Group 1C - Details known to participants
- Wyvern Class Swimming

Friday 27 February

- Elf Class Forest School
- Air House Term 2 Housepoints Champions Reward Afternoon: Gym Apparatus in Main Hall

Looking Further Ahead?

Our yearly planner can be found on Page 17 of today's newsletter and online via [the school website](#).

FEBRUARY BREAK: ON

February Break

For the children at Slade, next week presents a chance to enjoy a well deserved break for the February Spring Term break. The school is closed between Monday 16 February and Friday 20 February for all children.

We look forward to seeing you all back when school reopens for the beginning of Term 4 on Monday 23 February where there is a lot to look forward to in an event packed six weeks.

WHAT'S ON IN 4

The children are now half way through the school terms with three to go. Term 4 is the second half of the spring and promises to be busy with lots of fun learning for everyone.

Your yeargroup newsletter detailing the learning and important dates between now and Easter was sent on Tuesday morning - please make sure you have read this to understand what is going on in and around school for your child.

Highlights of Term 4 start on Day 1 and include:

- Year 6 Bikeability
- EYFS Educational Visit to Godstone Farm
- KS2 Choir at the o2 for the Young Voices Concert
- World Book Day
- Year 4 Educational Visit to Maidstone Museum
- Mayoral Debate
- Year 1 Educational Visit to the Assembly Halls, Tunbridge Wells
- Year 5 Educational Visit to the Herstmonceux Science Centre
- Parent - Teacher Consultation Evenings
- Year 4 Swimming Lessons



Details about all of these events will be sent to participants in advance including your chance to book to see your child's teacher for the Spring Consultation evenings on Tuesday 24 March and Thursday 26 March.

Where consent and payments are required, please make sure these are done within the scheduled payment windows. All available consent and payment windows are easy to view by logging into your Arbor account and visiting the Clubs and Trips sections.

CONTACTING THE CORRECT HEALTH SERVICE

The NHS is encouraging parents and carers to use the right health services for their children during next week's February break

Parents can download the handy guide for five to 11-year-olds, which has useful information about health services, vaccinations, and mental health which is available on the For Families section of the school website and here: [Primary School Children NHS Toolkit](#).



The guide also has information on medicines to keep at home and common childhood health issues, such as head lice, conjunctivitis, threadworm and strep A, upset tummy, asthma, sore throats and coughs and colds. The guide is designed to help you make the right choice about which NHS service to seek help from if your child becomes unwell.

SAFER INTERNET DAY: SMART TECH, SAFE CHOICES

Tuesday saw the global Safer Internet Day which aims to educate and advise both children and adults about safer use of the internet making our daily online world a safer and better place for all; the day is organised in the UK by the [UK Safer Internet Centre](#) and in school by Safeguarding Lead Mrs Stephens and her team of Year 6 Safeguarding Champions.

This year, the focus of Safer Internet Day has been the rise in the use of Artificial Intelligence (AI) including voice controlled devices.

The UK Safer Internet Centre has a superb parent guide with resources which help keep our children safe online. The guide can be accessed via the For Families page on the school website, via this link: [Parents and Carers - UK Safer Internet Centre](#) or via the individual links on page 6 of today's newsletter.

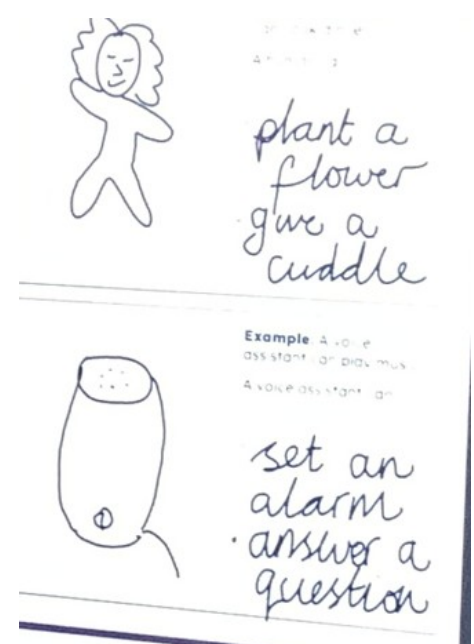
Our assembly, led by Mrs Stephens tasked the children to think about how we should always check information to make sure it is reliable and also to know that a trusted adult if you are upset or worried about something that you see or hear online.

The children learnt that AI can be a very useful tool, but there are times not to use it as it could result in something upsetting happening. Examples included using AI to translate between languages and asking a AI generated smart speaker to play music. We agreed that these were good uses of the technology. On the other hand, the children thought that asking AI to do our homework, or to generate nicknames for people at school were not good ideas.

The learning continued into the afternoon as our Safeguarding Champions visited classrooms in EYFS and Key Stage 1 to explain more about their role and to play games that accompanied Safe Internet learning.

The games included a set of cards with different scenarios we could find ourselves in online and when using smart speakers such as 'watch a film online that I have been told not to', 'send a message to a family member', 'say, play my favourite song', buying something online without first asking' and 'watch a cartoon with my mum and dad'. The children were tasked with choosing if these were good or bad uses of the internet. Where they were unsure, the Safeguarding Champions were on hand to give advice.

In other classes the group discussion included having a think about things that could and will normally or always be done by a human (in Miss Meers' example, right, this is to be able to plant a flower or give a cuddle) and those things where it is a good use of AI technology such as setting an alarm on a voice activated device.



Our Safeguarding Champions were appointed after volunteering and applying for the role with Mrs Stephens. They play an invaluable part in days like today, helping to plan and present the whole school assembly and to further explain the ideas in classrooms with younger children. In addition to this, they will wear their yellow lanyards at break and lunchtimes to help out where children may be unsure of the safety of the game they are playing, or if they would like to talk to someone if they have become upset by something that has happened on the playground.

SAFER INTERNET DAY: SMART TECH, SAFE CHOICES

Parents guide to technology



Phones

Guide to phones including top tips and advice about safety tools.

[Visit Page](#)



Laptops

Looking for advice on how to support your child in using a laptop safely and responsibly? Read our guide and FAQs.

[Visit Page](#)



Smart Speakers

Looking for advice on how to support your child in using a smart speaker safely and responsibly? Read our guide and...

[Visit Page](#)



Games Consoles

Looking for advice on how to support your child in using a games console safely and responsibly? Read our guide and FAQs...

[Visit Page](#)



Tablets

Guide to tablets including top tips and advice about safety tools.

[Visit Page](#)



Smart TVs

Smart or connected TVs are televisions with integrated internet capabilities.

[Visit Page](#)



Social media guides

Find out more about the safety features available on popular social networks.

[Visit Page](#)

Have a conversation

It is really important to chat with your children on an ongoing basis about staying safe online. Not sure where to begin? These conversation starter suggestions can help.

■ Ask your children to tell you about the sites they like to visit and what they enjoy doing online.

What games do you and your friends like to play online? Can you show me the websites you visit the most? Shall we play your favourite game online together?

▲ Ask them about how they stay safe online.

What tips do they have for you, and where did they learn them? What is OK and not OK to share?

● Ask them if they know where to go for help.

Where can they go to find the safety advice, privacy settings and how to report or block on the services they use?

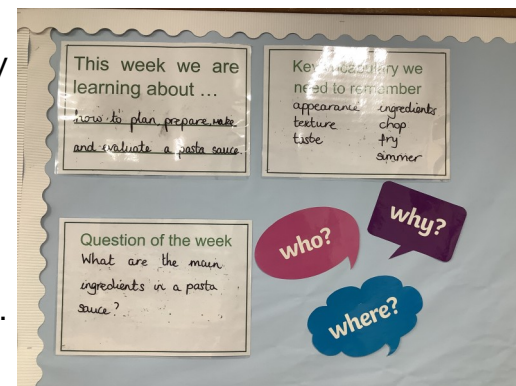
◆ Think about how you each use the internet.

What more could you do to use the internet together? Are there activities that you could enjoy as a family?

For full information and more, visit the Safer Internet website: [Homepage - UK Safer Internet Centre](#).

CHOPPING, CUTTING AND COOKING IN YEAR 4

The children in Phoenix and Sphinx Classes have been learning about healthy eating, home cooking from fresh and kitchen skills - all in just two lessons! Last week, they learnt about different herbs and seasonings and how these enhance the taste and smell of food - this week they have been carefully cutting and chopping and then using the hob to make and cook pasta sauce.



Hopefully the Year 4 children will want to practise their new found skills and knowledge in the kitchen at home over the February break. If they do, let us know!

YEAR 6 BIKEABILITY

Parents and carers of children taking their Year 6 Level 1 and 2 Bikeability course later this month and in March received their child's personal timetable and guides to watch earlier this week. Bikeability organiser Alex Matanlé reminds everyone taking part of the requirements on the day:

'We hope the children are looking forward to their cycle training; on each day of the training the children will need to bring to school the following:

- A roadworthy cycle with:
- inflated tyres, as hard as an apple
- two working brakes
- a well-oiled chain
- a saddle and handlebars fixed on tight

a bike helmet that conforms to current regulations, is the correct size and can be securely fastened'

SUPPORTING YOUR CHILD: MATHS

Kent Adult Education are pleased to invite parents and carers of children at Slade to an online course, "Supporting Your Child with Maths (7-11 years) Webinar", The course is designed for parents who wish to enhance their children's mathematical skills during the critical primary school years.

The course provides practical strategies, tools, and activities that can be used at home to support and strengthen children's understanding of key mathematical concepts.

Book your place for the webinar which is for just one hour from 10:00 on Thursday 26 February here: [Primary Maths](#).

Get together with friends of children the same age and make a coffee morning out of it whilst picking up fun and useful tips on how to help your child with their maths.

kae Family
Learning
kent adult education

STRATEGIES TO SUPPORT YOUR CHILD WITH MATHS (7-11 YEARS) WEBINAR

Turn learning into fun!

Join our supportive webinar to find out how to support your child, understand what they are being taught at school and discover how to encourage a love of maths.

Where:
online

Date:
26/2/26

Time:
10-11am

To book a place please enrol online at Kent Adult Education with the link below or the QR code to the left:

[Book Here](#)

For more information scan the QR code

kentadulthoodeducation.co.uk
FREE, Fun & Informal

Kent County Council
Kent.gov.uk
Kent Adult Education is part of Community Learning and Skills

FORGIVENESS, PEACE AND HOPE: THE MIZEN FOUNDATION

Our Year 5 and 6 classes attended a very special, moving and important assembly on Wednesday morning as they were joined by Margaret Mizen from the Mizen Foundation, set up in memory and as a lasting legacy to Jimmy Mizen who was murdered aged just 16 in 2008.



Since then, Jimmy's parents Margaret and Barry have set up the Foundation with the mission promoting a message of forgiveness, peace and hope, and empowerment among young people and communities. Through age appropriate education, early intervention, and engagement, they strive to address the root causes of violence with the message that young people need to know they are loved, they are valued, and they do matter.

Margaret and Barry visit schools and youth groups across the UK with Margaret describing herself as a 'storyteller' as she presents her message of hope through assemblies and talks designed with the age of the audience in mind. She made a very moving and positive impact on our eldest learners as they listened, understood and found out much more about Jimmy's story and the needless act of violence that took his life. They rounded off the assembly by asking many relevant, sensible and emotional questions which Margaret was happy to answer.

Margaret began by introducing who she was, where she came from and some background into the rest of the Mizen family, she recalled her favourite memories of Jimmy, one of 7 sons and 2 daughters, including when he was born - as big football fans she remembers he was born on FA Cup Final day! As part of the assembly, the children were shown a video of Jimmy's younger years as he grew up to be a 6'4" gentle giant and the children could see from the video how he always had a smile on his face.

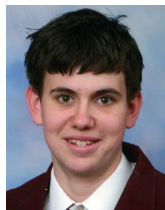
Margaret moved onto the day of Jimmy's death: 10 May 2008, the day after his 16th birthday. Jimmy was with his brother in a local bakery when another boy walked in. The boy swore at the brothers and demanded that Jimmy get out of the way as he wanted to be standing where Jimmy was. The boy became angry after Jimmy stood up to his threats. The boy was forced out of the bakery but returned by smashing his way through the glass door using the street sign. The brothers were chased around the counter where he threw a glass dish at Jimmy. The glass dish shattered, with some glass going into Jimmy's neck and arteries. With his injuries, Jimmy hid in a cupboard at the rear of the bakery. Once the attacker had ran from the scene Jimmy's brother forced his way into the cupboard where Jimmy died in his arms. It was between 3 and 4 minutes from the time the boy entered the bakery to the time of Jimmy's death.

The immediate aftermath of the incident is something that will never leave Mr and Mrs Mizen, as Margaret recalled to the Year 6 children, 'I received a telephone call to say that Jimmy was being attacked and got to the bakery as soon as I could where I found Jimmy and his brother in the cupboard. The scene made me faint; when I came round, I called my husband. The Police and paramedics soon arrived; all I wanted to do was to make sure I could tell the family before it was on the news. The press wanted to speak to us, I just told them that, 'anger breeds anger and bitterness. If I was to get angry, I'd be no better than the people who killed him.'

The story would not be complete without hearing about the offender: Jake Fahri. Fahri was a known bully from three years old and when he was at primary school he often used words and actions which would frighten other children in his class and in the school - at secondary school he was excluded because of persistent bad behaviour.

After Jimmy's death the police investigation began with Jake Fahri handing himself in at the police station after 3 days in hiding. The subsequent court case saw him handed a sentence that saw him spend 15 years in prison. Unfortunately after his release, Fahri wrote songs about Jimmy's murder and committed other crimes which has resulted in him being sent back to prison, where he remains.

FORGIVENESS, PEACE AND HOPE: THE MIZEN FOUNDATION



The main message of the foundation and of our assembly echo those in the title of this article: Forgiveness, Peace and Hope.

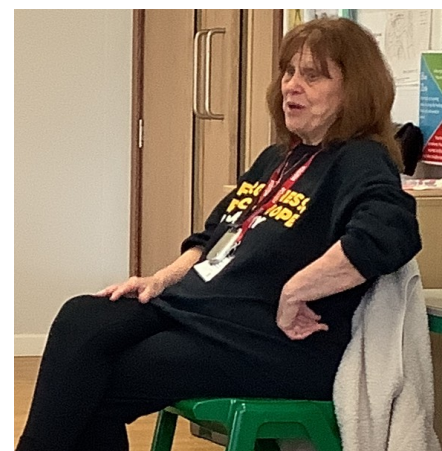
Margaret described how, 'Everyday something is missing, I'd lost my smile and I'd be crying. I realised the only way I could smile was to forgive the boy; I see forgiveness as a sign of strength as I think we all deserve a second chance.'

The children had the opportunity to ask questions at the end of the session which included:

How long has it been since Jimmy's death? **17 Years.**

Is the bakery still open? **Yes and No! It is now a café.**

Has Jake ever apologised? **Sadly, no. Actually, he blames Jimmy for what happened.**



How did Jake try to blame Jimmy? **Jake said Jimmy was angry and swore at him.**

If you could, would you like to meet Jake? **In the early days I wanted to ask him why he is so angry. Because of what happened recently (*the songs which saw him returned to prison*) I think it is unlikely I will meet him. Part of me will always like to know, why?**

Why do you forgive Jake? **To be able to lead a life without Jimmy, I had to find a way to cope. Forgiveness is personal but it is a big world and there are a lot of people not forgiving.**

Margaret used the closing part of the session together with our Year 5 and 6 children to:

- Be reminded to talk to your adults if you feel someone is bullying you
- Ask themselves, 'Am I a Jimmy or a Jake?'
- Challenge themselves to be the change maker and to make this world a better world

Her final words to the group were 'You young people make me smile and you are my inspiration.'

We are delighted and inspired ourselves to have spent just over an hour in Margaret's company and would like to thank her and everyone else at the Mizen Foundation for arranging the visit. Please do talk to your children about the content and discuss with them what Forgiveness, Peace and Hope means to them.

Find out more about the Mizen Foundation here:

[Mizen Foundation – Forgiveness Peace & Hope](#)

To make a donation to the foundation for them to be able to continue their educational talks, please do so here: [You're donating to Mizen Foundation](#)



Our front cover today is a picture of Margaret on the pitch for the recent Millwall vs Charlton Athletic EFL Championship match at the New Den. Each year the club hold a 'Jimmy's Day' to remember the events surrounding his death and the message of Forgiveness, Peace and Hope so beautifully articulated by the Mizen Foundation.

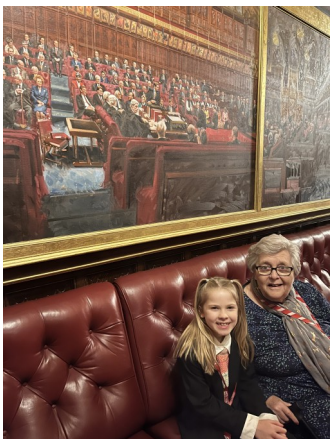
IN THE CORRIDORS OF POWER

We were excited to meet and speak with Otilie in Year 4 this week as she told us about her recent visit to Westminster.

During her visit to Parliament, Otilie showed a real interest in the way the country is governed, about democracy and how bills are passed between the Commons and the House of Lords. No wonder, as her personal guide for the day was Baroness Lynda Chalker, Conservative peer and former MP for Wallasey in Merseyside. Baroness Chalker was a minister in the Governments led by Margaret Thatcher and John Major and served as Minister of Transport and Minister for Africa amongst many other leading positions during a record equalling time of continuous government service.

Baroness Chalker was a super host and provided Otilie with information and inspiration. Otilie told us, 'I was very interested in the rooms, the libraries and the chamber itself. I visited and found out the history and the functions of Chambers, the King's Robing Room where the King is robed ready for the State Opening of Parliament including having his Crown placed on his head. I was also shown the Royal Gallery which has pictures of monarchs and consorts right the way back from Georgian times to now. I found out that at Westminster there is also a gym and a hairdressers for the politicians to take use of!'

During her tour, Otilie was introduced to Lord John Attlee and Lord David Blunkett. Lord Atlee is the grandson of Earl Clement Attlee who was Labour Prime Minister after World War 2 and whose Government was responsible for the formation of the National Health Service. Otilie remembered her meetings, 'I shook hands with Lord John Atlee, he was very kind and spoke to me about the House of Lords, I also was very pleased to meet Lord Blunkett and his wonderful guide dog. Lord Blunkett used to be Education Secretary and Home Secretary, as well as Lord Attlee and Lord Blunkett, I was also lucky enough to meet Baroness Verma and many other members who were in the House of Lords that day.'



Otilie was thrilled to be shown a very special piece of artwork which shows Baroness Chalker sitting in the House in 1995 during the Queen's Speech - you can see Baroness Chalker in turquoise and the unmistakable image of Margaret Thatcher sat in blue. The day was one never to forget for Otilie as she also had lunch in the Peers Dining Room with Baroness Chalker.



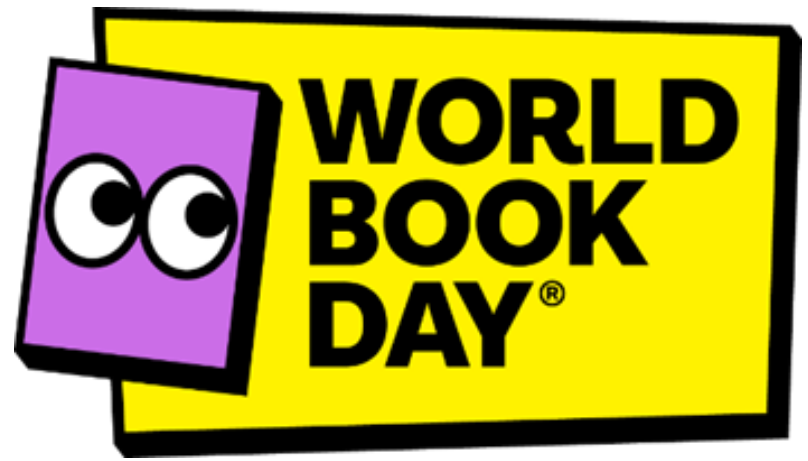
It is fantastic to hear about someone showing such a keen interest in Parliament, history and politics generally, especially a future voter who is gaining the knowledge equipping her to make informed votes when she is older. Thankyou to both Otilie and mum Helen for sharing her story and photographs with us.

WORLD BOOK DAY: THURSDAY 5 MARCH

If you're into it, read into it! So says our Reading Leader Sarah Meers, who would like to tell parents and carers about our exciting plans for this year's World Book Day which will happen in the early part of next term.

'We are excited to inform you that this year's World Book Day is taking place on Thursday 5 March.

This year, the theme for World Book Day continues to focus on Reading for Pleasure and, throughout the day the children will have the opportunity to talk about their interests and understand how reading can help them to dive deeper into what they love.



The more we read into what excites us, the more engaged and confident we can become.

Among other things, the day will include:

- **Dressing up** – Children are encouraged to come to school dressed as their favourite character from a book or, if they would prefer, wearing pyjamas possibly with their favourite teddy bear. Please help your child to choose a costume they feel excited about.
- **Book Swap** – Children can bring in a pre-loved book to exchange with a classmate, giving them the chance to discover a new story. Please assist them to choose a book to swap.
- **Thinking beyond books** – We will be exploring the different forms that reading can take, with classes having the opportunity to access audiobooks, podcasts and eBooks. If you have a favourite podcast that you like to listen to as a family please let us know via this link:

[World Book Day 2026 – Fill out form](#)

- **World Book Day Tokens** – Each child will receive a special World Book Day token that can be used to purchase a book from participating stores.

Thank you for your support, and we look forward to celebrating World Book Day together!

GLOOPY FUN AT YETI'S

Yeti's Breakfast Club Playworker Louise Pearson rolled out a new activity this week; and the children love it!

They have home made dough and cornflour and custard powder gloop in Breakfast Club which has given the children the chance to enjoy the sensory play just rolling and kneading the mixtures around and together as well as making finger tracks in the hardened substance.

They will have the chance to play with the gloop and dough most mornings at Breakfast Club.



TERM 4 TIMETABLE

The Forest School timetable for Term 4 has been released and is as planned below. This timetable will also be available on the school diary page of the website and is included on the Today at Slade daily reminder email. If there are any changes, we will notify you as soon as possible.

Please remember full kit when your child's class is taking part in a Forest School session.

Wednesday 25 February - Gruffalo

Thursday 26 February - Pixie

Friday 27 February - Elf

Wednesday 4 March - Sprite

Friday 6 March - Gnome

Wednesday 11 March - Green Rangers Working Party

Thursday 12 March - Pegasus

Friday 13 March - Hippogriff



Wednesday 18 March - Gruffalo

Thursday 19 March - Year 6

Wednesday 25 March - Elmer

Thursday 26 March - Phoenix

Friday 27 March - Sphinx



Wednesday 1 April - Green Rangers

Thursday 2 April - Year 5

TERM 4 MENU FROM EMMA'S KITCHEN

Emma's Kitchen
Cooking With Love

Emma and Alex have released the new menu from Emma's Kitchen to be served for the second half of the Spring term.

The Term 4 menu can be found on the school website and by following this link:

[Emma's Kitchen: Cooking with Love in Term 4 at Slade](#)

Business Manager Jill Westwood is pleased to say that she has arranged with Emma's Kitchen for Gluten Free pasta to be served for all pasta dishes where the Arbor account of the child states that they are Gluten Free.

PTA VALENTINES TREAT: CHORES OR CHALLENGES

For Valentine's Day this year the PTA have today gifted each child in the school a tube of Smarties or requested dairy free and gluten free alternatives.

During half term we are asking the children to enjoy the treat and then collect or earn any loose change to refill their tube with money. A great opportunity to get your house cleaned, or, if your children are already great at chores, why not encourage them to take on a sponsored challenge?

Some ideas might include:

- A reading challenge
- A sponsored cycle
- Laying the table or vacuuming
- Emptying the dishwasher
- A sponsored daily mile each day of the holidays
- Helping with laundry or dusting
- Washing up, preparing meals
- Cleaning the car or taking out bins
- An outdoor sponsored sports challenge, e.g. how many goals scored in a specific time
- An indoor sponsored sports challenge e.g. throwing socks (safely!) into a laundry basket
- A sponsored silence!



Feel free to get family and neighbours involved too if they would like any little jobs done, and do share any ideas or photos of your children raising money via the PTA facebook page or email:

PTA@slade.kent.sch.uk.

Please could all tubes be returned to their class teachers during the first week back after the half term holiday. On Friday 27 February the money will be counted and the class that has raised the most for the school will receive a reward from Miss Garrett.

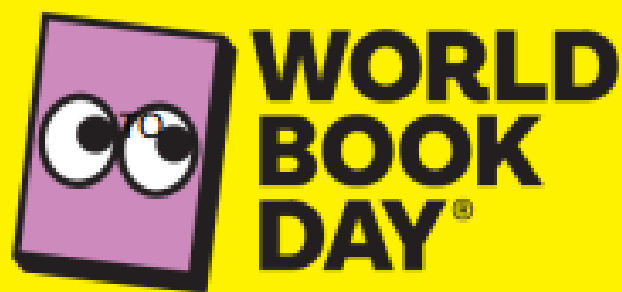
We hope this will be a fun way for the children to learn about raising money for charity and engage with our fundraising efforts for the school but there is absolutely no obligation to take part and we hope that everyone will enjoy their Valentine's gift.

Wishing you a wonderful half term holiday and looking forward to seeing you all next term.

THANKYOU, TESCO GROVE GREEN

The PTA would like to thank Tesco supermarket in Grove Green, Maidstone for their help and support with this year's Smarties Fundraising Challenge. Thanks to the team at Tesco, we have more Smarties than ever to give away in return for your reward money which will be used for resources and whole school projects.





Kent Libraries

Children's Costume Swap

Pick up a World Book Day costume for free!



Families in your local community have kindly donated fancy dress items to the library so that everyone has a chance to get ready for World Book Day dress up days, all for free.

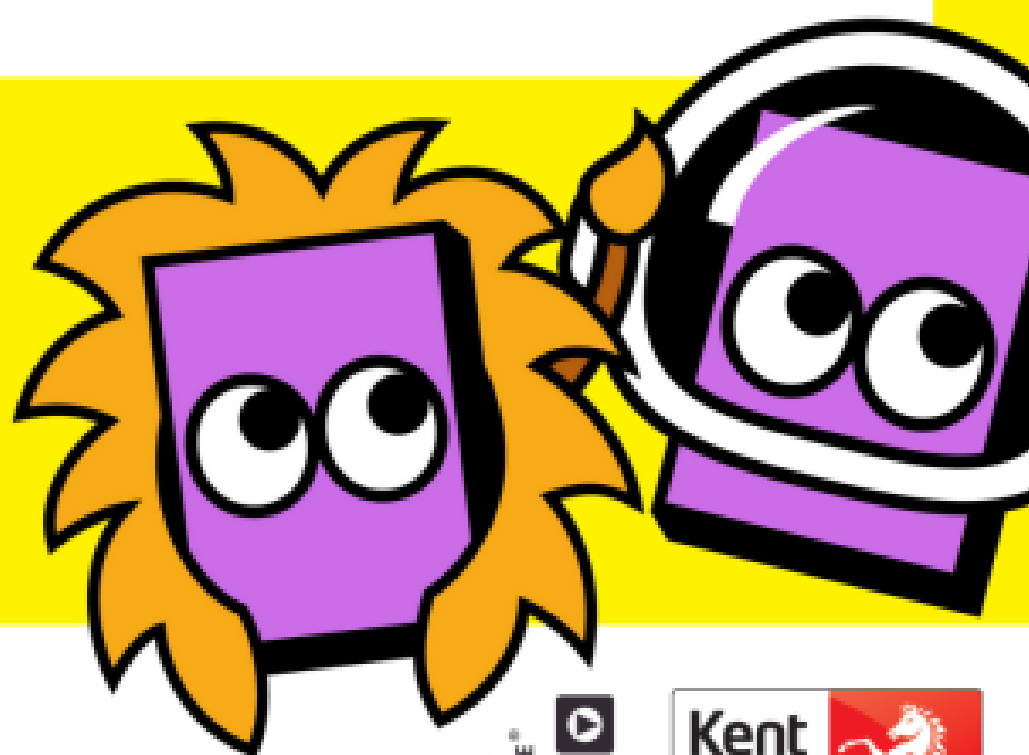
Pop along to the swap, browse what's available and choose your costume, no need to make a donation. Everyone welcome!

Where: Tonbridge Library

When: Monday 16 February to Thursday 5 March



Explore World Book Day activities



kent.gov.uk/libraries



WINNERS OF THE WEEK

TED AND PUP

Attendance: Gruffalo Class in EYFS

Punctuality: Dragon Class in Year 6

SUPERSTARS OF THE WEEK



EYFS: Melody and Bess

Year 1: Immy and Connor



Year 2: Wissam and Dylan

Year 3: George and Lillian



Year 4: Imogen and Teddy

Year 5: James and Arthur

Year 6: Scyld and Drew

HOUSE POINTS THIS WEEK

1. Water - 4187 Points
2. Fire - 3883 Points
3. Earth - 3722 Points
4. Air - 3472 Points

TIDY CLASSROOMS

As judged by our House Captains

Key Stage 1: Pixie

Key Stage 2: Hippogriff

WALK ON WEDNESDAY

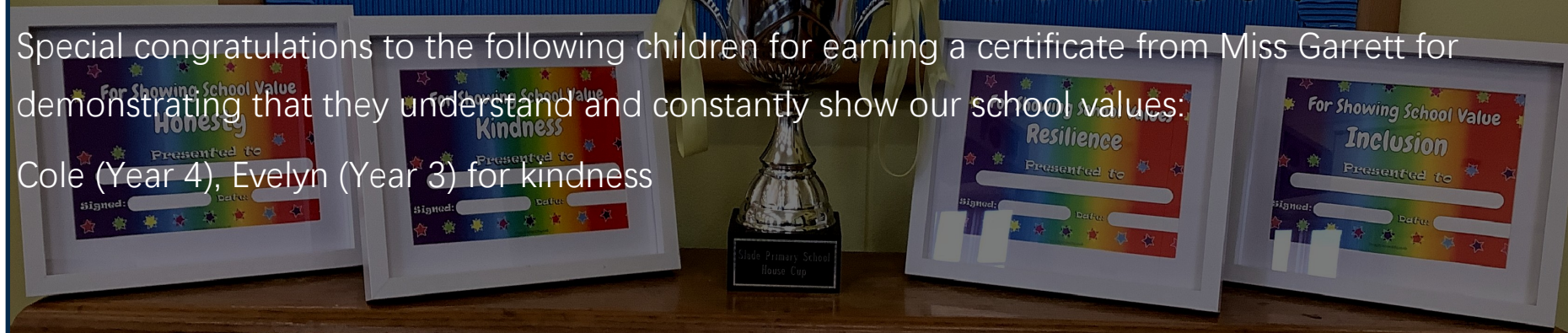
The number of pupils walking, riding or scooting to or part of the way to school through Park and Stride.

Key Stage 1 - Gnome Class (26 out of 30)

Key Stage 2 - Dragon Class (28 out of 30)

CELEBRATING OUR SCHOOL VALUES

Special congratulations to the following children for earning a certificate from Miss Garrett for demonstrating that they understand and constantly show our school values: Cole (Year 4), Evelyn (Year 3) for kindness



TIMES TABLES ROCKSTARS CHAMPIONS



Individual Champions This Week

Year 2: Sejun (Gnome)

Year 5: Arjun (Wyvern)

Year 3: Emily (Pegasus)

Year 6: Aariv (Griffin)

Year 4: Evelyn (Phoenix)

Term 3 Class Competition (Final Table)

1: Sphinx - 131733 points

2: Pegasus - 122625 points

3: Sprite - 100921 points

DAILY MILE TERMLY COMPETITION



Class Champions This Week

Key Stage 1: Sprite Class (900 Laps)

Key Stage 2: Sphinx Class (1659 Laps)

Spring Competition (Weeks Won)

Key Stage 1: Pixie (2), Sprite (2)

Key Stage 2: Griffin (2), Hydra (2), Sphinx (1)

Attendance

Over a school year, we are due to be open for 190 days which equates to 380 sessions.

Registration takes place at 08:50 in the morning and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.

Please try not to book routine medical appointments or holidays (even travel) in school time. You should notify us of any planned absence immediately via attendance@slade.kent.sch.uk

The class with the best attendance each week will win Attendance Ted.

The top two from last week swap places, with Gruffalo Class taking the Attendance honours this week. Congratulations to Mrs Pearson and all of her EYFS Class for 99% attendance over the last week.



Late Children This Week = 42



Our Attendance Target = 97.0%

Our Attendance This Year = 95.5%

Our Attendance This Week = 94.9%

Attendance Ted This Week

Position	Class	Year Group	Attendance this Week
1	Gruffalo	EYFS, Mrs Pearson	99.0%
2	Sphinx	Year 4, Mrs Burnside	97.7%
3	Gnome	Year2, Mrs Manktelow	97.3%
3	Hydra	Year 5, Mr Duffin	97.3%
3	Sprite	Year 2, Mrs Curtis	97.0%
3	Elmer	EYFS, Mrs Mulhern	96.0%
7	Dragon	Year 6, Mrs Worley	95.3%
8	Phoenix	Year 4, Miss Taylor and Miss Maple	95.0%
9	Wyvern	Year 5, Miss Hall and Mrs Potter	94.7%
9	Pegasus	Year 3, Miss Meers and Miss Elliott	94.0%
11	Elf	Year 1, Mrs Hitchcock	93.0%
12	Griffin	Year 6, Mrs Fordyce	93.0%
13	Hippogriff	Year 3, Mr Louth	91.0%
13	Pixie	Year 1, Mr Clark	88.3%

Punctuality

Registers are taken at 08:50. If children arrive after this time, they are registered late.

It is important that the children are at school on time every day to prevent disruption and upset to their day and for the rest of their class.

Punctuality Pup is awarded to the class with the best punctuality each week.

Punctuality Pup This Week

Well done to all of the classes with no late pupils this week: Dragon, Phoenix

It's Dragon's turn to take the Punctuality prize this week, beating regular rivals Phoenix by just 0.3% attendance as both classes had zero late marks all week. They are the only two classes that have won Punctuality Pup this term - come on everyone else: have a new term promise to be here on time!

September	October	November
		
December	January	February
		<p>Monday 16 - Friday 20 - February Break</p> <p>Monday 23 - First Day of Term 4</p> <p>Monday 23 - Bikeability Group 1</p> <p>Tuesday 24 - Bikeability Group 1A</p> <p>Wednesday 25 - Bikeability Group 1B</p> <p>Thursday 26 - Bikeability Group 1C</p> <p>Tuesday 24 - EYFS Godstone Farm Visit</p> <p>Tuesday 24 - Young Voices Concert o2</p>
March	April	May
<p>Thursday 5 - World Book Day</p> <p>Wednesday 11 - Year 4 Maidstone Visit</p> <p>Wednesday 11 - KS2 Choir Event (18:30)</p> <p>Thursday 5 - T&MBC Mayor's Debate</p> <p>Monday 16 - Bikeability Group 2</p> <p>Tuesday 17 - Bikeability Group 2D</p> <p>Wednesday 18 - Bikeability Group 2E</p> <p>Thursday 19 - Bikeability Group 2F</p> <p>Wednesday 18 - Year 1 Tunbridge Wells Visit</p> <p>Friday 20 - Year 5 Herstmonceux Visit</p> <p>Tuesday 24 - Parent - Teacher Consultations (16:00 - 19:00)</p> <p>Thursday 26 - Parent - Teacher Consultations (16:00 - 19:00)</p> <p>Tuesday 31 - Spring Concert (18:30)</p>	<p>Thursday 2 - Last Day of Term 4</p> <p>Friday 3 - Friday 17 - Easter and Early Summer Holiday</p> <p>Monday 20 - First Day of Term 5</p>	<p>Monday 4 - National Holiday</p> <p>Tuesday 5 - Sphinx Hindu Temple Visit</p> <p>Wednesday 6 - Phoenix Hindu Temple Visit</p> <p>Thursday 7 - Year 3 Leavesden Visit</p> <p>Thursday 7 - Year 6 Activity Week Video Meeting Release</p> <p>Monday 11 - Thursday 14 - KS2 SATs Week</p> <p>Friday 22 - Last Day of Term 5</p>
June	July	
<p>Monday 1 - First Day of Term 6</p> <p>Monday 1 - Friday 5 - Multiplication Screening for Year 4 pupils</p> <p>Monday 8 - Friday 12 - Phonics Screening for Year 1 pupils</p> <p>Wednesday 10 - Year 4 Hands on History Workshop</p> <p>Friday 12 - Year 2 Kent Life Visit</p> <p>Thursday 18 - Sports Day</p> <p>Thursday 25 - Reserve Sports Day</p> <p>Tuesday 30 - EYFS26 New Parents Information Meeting</p>	<p>Wednesday 1 - EYFS26 New Parents Information Meeting</p> <p>Thursday 2 - Transition Day</p> <p>Tuesday 7 - Open Evening (17:00 - 19:00)</p> <p>Monday 13 - School Reports Sent to Parents</p> <p>Monday 13 - Year 6 Production (18:30)</p> <p>Wednesday 15 - Year 6 Production (18:30)</p> <p>Friday 17 July - Last Day of Term 6</p>	<p>More information about these events will appear nearer the time.</p> <p>Events and dates are subject to change</p> <p>Full Online Calendar</p> <p>2025/26 Term Dates</p>

In class

My child's class learning, class activities, lessons, homework or pastoral support; concerns about bullying and behaviour

classname@slade.kent.sch.uk

Absence

Sickness Reporting, Absence Requests and all Medical Appointments

attendance@slade.kent.sch.uk

School Office

General Enquiries and School Events

office@slade.kent.sch.uk

Slade PTA

Slade PTA

pta@slade.kent.sch.uk

Wraparound

Yeti's Wraparound: Childcare Voucher questions and all General Enquiries

yetis@slade.kent.sch.uk

Sport and Activity

Extra Curricular Activity Clubs (booking and queries) Sports Events and Representative Sports Tournaments

sportsandactivities@slade.kent.sch.uk

Admissions

In Year and September EYFS Admissions

admissions@slade.kent.sch.uk

Finance

Childcare Vouchers, Payments for Yeti's and School Meals and School Trips and Special Lessons

finance@slade.kent.sch.uk

School Lunches

Comments and questions about school meal provision from Emma's Kitchen

emma@emmaskitchen.co.uk

Family Liaison

If you would like the services of our Family Liaison Officer, Libby, or just wish to talk over a family issue in confidence

flo@slade.kent.sch.uk

Complaints

For all complaints, please refer to the [Complaints Policy](#) then contact us:

slaws@slade.kent.sch.uk

GDPR

Reporting of GDPR Breaches, details of our privacy policy and for Subject Access Requests

slaws@slade.kent.sch.uk

Payments

School Dinners

School Dinners provided by Emma's Kitchen are free to the following groups:
 EYFS Classes, Year 1 Classes, Year 2 Classes, EYFS, KS1 and KS2 pupils eligible for benefits related Free School Meals

School Dinners provided to KS2 (Year 3-6) children are charged at £2.60 per meal.

Credit should be loaded onto the Meals section of your Arbor account in advance of a meal being taken.

Yeti's Wraparound Provision (Breakfast and After School Clubs)

Breakfast Club is charged at £5.25 per session After School Club is charged at £5.25 per session:
 After School Club Session 1 (15:30 - 16:30), Session 2 (16:30 - 17:30)

Payment and Booking should be made via your online Arbor account.

For full information please see our website: [Breakfast and After School Clubs](#)

School Visits, Other Special Events and Swimming Lessons

These payments are all made via your Arbor account. You will receive details of the amount owed and the due date as well as information on the event via email in advance.