



SLADE

PRIMARY SCHOOL

Friday 12 June 2026

Term 6, Issue 2

Dear Parents and Families,

Over the course of this year, the Governors and I have been reviewing the Senior Leadership Team structure to ensure that the school continues to have the capacity and strategic leadership required to continue driving improvement and development in the years ahead. As previously announced, Mrs Stephens was appointed to the role of Deputy Headteacher, with strategic responsibility for Teaching and Learning, including oversight of the curriculum from September. To further strengthen the Senior Leadership Team, we created a new full-time Assistant Headteacher position with strategic responsibility for Safeguarding and Pupil Premium.

Last week, Mrs Stephens, Helen Vincent (Parent Governor) and I completed the interview process for this role, and I am delighted to announce that Mr James Duffin was successful in securing the position. I know that many of you will have had children taught by Mr Duffin over the years and will join me in congratulating him on this well-deserved appointment. I am confident that he will excel in this role and continue to make a significant contribution to the continued success of our school. I am also pleased to share that Mr Duffin will continue to teach for three days each week, which I know many children and families will be delighted to hear!

Thank you to everyone who completed the Smart Device Survey earlier this year. On [page 10](#) of today's newsletter, you will find a summary of the survey findings, which have been carefully reviewed as part of our ongoing evaluation of the school's Smart Device Policy. The feedback has been considered by the Senior Leadership Team and shared with the Governing Body as part of the policy review process. Following this review, I can confirm that our current policy remains in line with Government guidance and best practice recommendations. Therefore, no changes will be made to the policy for September.

As part of the review process, we also sought advice from the KCC Safeguarding Team, whose guidance can be found on [page 11](#). As many respondents highlighted, this is a complex issue and one about which families often hold strong views. The survey reflected a range of opinions, with some families supporting a complete ban on smart devices and others expressing different perspectives based on a variety of reasons and individual circumstances. As a school, our responsibility is to ensure that children do not have access to smart devices during the school day and, importantly, to equip them with the knowledge, understanding and skills they need to stay safe online. Through our curriculum, assemblies and wider safeguarding work, we will continue to educate children about responsible technology use, recognising online risks and knowing how and when to seek help if they have concerns.

We recognise that online safety extends beyond the school gates, and parents and carers play a vital role in supporting children to use technology safely and responsibly at home. To support families with this, we have included links to a range of resources and guidance that provide practical advice on supervising children's device use, setting appropriate boundaries and helping them navigate the online world safely.

Finally, I am pleased to let you know that on Monday we will be announcing the class arrangements for September. Throughout this term, staff have been starting to support the children with their upcoming transition to a new year group, and this week in my Headteacher's Assembly I continued this work by talking about the importance of embracing change as part of our growth and development. We discussed how change can bring exciting opportunities and challenges, and that it is completely normal to experience a range of emotions at this time of year.

I hope you all have a lovely weekend, and I look forward to welcoming many of you to our annual Sports Day. Let's hope the weather is kind to us and that the rain stays away!

Viki

Monday 15 June

- **Cancelled:** Multi Skills Event at Maidstone Leisure Centre.

This cancellation is known to participants

Tuesday 16 June

- Pegasus Class Swimming

Wednesday 17 June

- Matthew Walker Photography (Class and Group Photographs) See Page 4
- Gruffalo Class Forest School

Thursday 18 June

- Sports Day. Please see Page 12 for supporter details

Friday 19 June

- Year 5 Educational Visit to Folkestone
- KS1 Football Tournament (Tonbridge Angels FC) Details known to participants

Looking Further Ahead?

Our yearly planner can be found on Page 17 of today's newsletter and online via [the school website](#).

YEAR 1 PHONICS SCREENING

Mrs Hitchcock and Mr Clark would like to say a heartfelt well done to all of the children in Elf and Pixie Classes this week as they undertook the annual Year 1 statutory Phonics screening. This brings the curtain down on the series of government testing that children in different yeargroups across the country have been taking in the last month.

Individual results which come out of 38 real and tricky words that the children have been sounding out and blending will be included in the end of year report due to be sent to parents during the week beginning 13 June.

For more information about the phonics screening, take a look at the guidance on gov.uk using this link: [Phonics screening check: information for parents - GOV.UK](https://www.gov.uk/guidance/phonics-screening-check-information-for-parents)



CLASS AND GROUP PHOTOGRAPHS

We are looking forward to welcoming back to Slade, Matthew Walker from Portrait Days Photography next Wednesday, 17 June.



Matthew will be in to take the class and group photographs for 2025/26 with ordering and purchasing details included in next week's newsletter.

The class group photographs are a lovely way to remember another year at school and feature all children in the class and the class teaching team.

If you do not want your child to feature in the class photograph, please let us know in confidence via office@slade.kent.sch.uk over the weekend.



Your normal photograph consent level is not automatically used for this event so all children will be included unless we are notified otherwise.

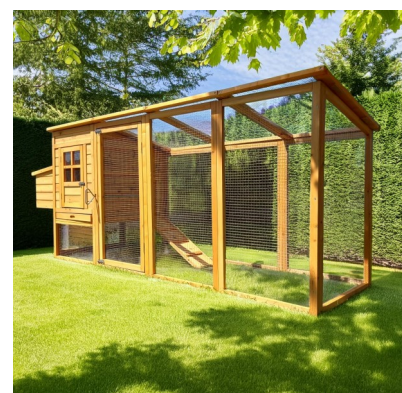
NON UNIFORM DAY: FRIDAY 26 JUNE

The Year 6 Pet Crew have today launched a fun competition and details of an upcoming non-uniform day in aid of raising money for our rabbits Ziggy and Dibbles.

Sid and Barnaby have invited all children at Slade to draw, create or paint a piece of rabbit related art with fabulous prizes up for grabs in the celebration assembly to be held on Slade Bunny Day: Friday 26 June. You can hand in any entries for this competition to the school office, to Mrs Pearson in Pegasus Class or to Mrs Fordyce in Griffin Class. Submissions made on or before Thursday 25 June stand a chance of winning.

On Friday 26 June, children can come to school in non school uniform in exchange for a £1 donation which will go immediately towards a new secure home for Ziggy and Dibbles.

The Pet Crew have successfully sourced a suitable enclosure which costs in the region of £250 and will purchase it for the rabbits if enough money is raised on the day - if there is surplus raised in donations, this will be used for food and bedding.



CHILDCARE COSTS: INFORMATION AND SURVEY



Are you a working parent?

Do you need support with childcare costs for your primary school aged children before and after the school day? You may be eligible for Tax-Free Childcare or Universal Credit Childcare.

Scan the QR codes for more details.

Tax-Free Childcare **Universal Credit Childcare**

Or call the Kent Children and Families Information Service: **03000 41 23 23**

Or email: **kentcfis@theeducationpeople.org**

BEST START IN LIFE **HM Government** **The Education People** **Kent County Council**

Emma O'Connor, the West Kent Business Support Officer for KCC has written to all schools with information for parents. Emma writes:

'The need for childcare does not stop when children reach school-age.

Many families continue to need childcare before and after school, and during the school holidays.

As a result, the DfE is taking a strategic approach to the future of School Aged Childcare (SAC) which builds on the successes of programmes such as the National Wraparound Childcare programme, the Holidays Activities and Food programme (HAF) and the national rollout of the Free Breakfast Club programme, to ensure families are supported, year-round, by an outstanding SAC system.

We have included some further reading including details on Tax Free Childcare and Universal Credit Childcare:

[Tax-Free Childcare: What Tax-Free Childcare is - GOV.UK](#) [Universal Credit childcare costs - GOV.UK](#)

Emma continues:

The Education People's Early Years and Childcare Service is conducting a survey on behalf of Kent County Council, of parents and carers to determine their term time and holiday childcare requirement for children aged 0-14 and up to 18 for disabled children.

The information will help us assess if there are any gaps in provision and how best to meet the needs of all families. Please find below the link to the survey ; we would be very grateful if you could please complete by 17 July 2026: [Parent and Carers School Age Childcare Survey](#)

ABSENCE FROM SCHOOL

If your child is absent from school remember the different ways you can contact us before 08:30 on each day of absence:

By email - via attendance@slade.kent.sch.uk (not to the school office or to the class teacher) giving your child's name, class and nature of illness. Please give some detail rather than 'feeling poorly.'

By Arbor In App Message or SMS - giving your child's name, class and nature of illness. Please give some detail rather than 'feeling poorly.'

By telephone - 01732 350354 Option 1 giving your child's name, class and nature of illness. Please give some detail rather than 'feeling poorly.'

Are you unsure if your child can come to school - the NHS have a useful guide to refer to:

[Is my child too ill for school? - NHS](#)

NHS



Is my child too ill for school?

YEAR 2 EDUCATIONAL VISIT TO KENT LIFE

Today, the children from Gnome and Sprite Classes have been out at their summer term Educational Visit, making the short journey to the Kent Life Heritage Farm Park in Maidstone.

Whilst there, they have been using their knowledge already learnt in their history and science lessons including school life in the Victorian era and where their food comes from before arriving in the supermarkets and eventually on our plates for breakfast, lunch and dinner!

Thankyou to everyone at Kent Life for their hospitality today in putting together and presenting the Victorian schoolroom and Field to Fork workshops as well as looking after us all day. Thanks of course as well to the parents who have made this trip possible by giving up their time to accompany us and to Hams Travel for the transport to and from the venue.



Find out more and plan your own visit to Kent Life: kentlife.org.uk

YEAR 4 MAYAN DAY

On Wednesday, we were joined by Rebecca and Nicholas from Hands on History as they presented a special workshop for our Year 4 classes which expanded the children's knowledge and understanding on their termly topic: The Mayans.

Phoenix and Sphinx Classes started their day by reminding themselves quite how long ago the Mayan period was whilst also learning about chronology by unrolling an interactive timeline with artefacts from various historical periods.

They went on to find out about the dress of a Mayan noble person which saw learning about the earliest form of armour, made from leather whilst finding out about the training and fighting techniques and the unique weaponry that the Mayans will have used. Before their first break of the day, the children created their own Mayan Masks required for the end of the day when they were to meet the high priestess!

The workshop then went outside where they were treated to a controlled demonstration of a replica Mayan bow, used for shooting and hunting as well as beginning to have a good understanding of the Mayan counting system which was described as a civilization that mastered the power of numbers.

As they approached lunchtime, Year 4 took part in a food challenge by exploring the origins of different foods which made up the diet of our ancestors here in Europe compared to those from Mesoamerica where the Mayans lived.

In the afternoon, the children learnt about Pok a Tok - Pok a Tok was a deadly ball game where, in the Mayan times, the losers weren't just disappointed, they were put to death by beheading! Phoenix and Sphinx Classes played a much safer version yesterday!

The last outside activity was an archaeology fieldwork handling session where Rebecca and Nicholas showed the different equipment and everyday items that have been dug up over the years where the archaeologists have used their skills, expertise and experience to record, analyse and draw inference of use from some very unusual artefacts.

Finally, we met the Mayan Priestess in all her ceremonial finery. She conducted a ceremony involving a ritual jaguar dance which everyone took part in to keep the gods happy!



Thankyou to Rebecca, Nicholas and everyone at Hands on History for presenting a wonderful day of learning for all of the children in Year 4.

UNDERSTANDING CONSENT AND PERSONAL BOUNDARIES



Designated Safeguarding Lead, Mrs Stephens.

Teaching children about consent and personal boundaries is an important part of keeping them safe and helping them build healthy, respectful relationships.

Consent means asking for and receiving permission before touching someone, borrowing something, or entering another person's space. It also means understanding that everyone has the right to say "no" and that their decision should be respected.

Personal boundaries help children understand that their body belongs to them. They should feel confident saying when they feel uncomfortable and know that trusted adults will listen and support them.

How Parents Can Support at Home

Talk About Personal Space

Help your child understand that everyone has different comfort levels. Discuss situations where people may need more personal space and how to recognise and respect this.

Reinforce That Their Body Belongs to Them

Teach children that they can say "no" to unwanted physical contact, even if it is from someone they know. Encourage them to speak to a trusted adult if something makes them feel uncomfortable.

Model Respectful Behaviour

Children learn from adults. Asking permission before borrowing belongings or giving hugs demonstrates how consent works in everyday life.

Encourage Open Conversations

Create opportunities for your child to talk about friendships, feelings and experiences. Knowing they can speak openly with you helps children feel confident seeking support when needed.

Teach Respect for Others

Remind children that just as they have the right to set boundaries, others do too. Encouraging empathy helps children develop positive friendships and respectful relationships.

Key Messages for Children

- My body belongs to me.
- I can say "no" if something makes me uncomfortable.
- I should respect other people's choices and boundaries.
- If I am worried, upset or confused, I can talk to a trusted adult.

By teaching children about consent and boundaries from a young age, we help them develop confidence, respect for others and the skills they need to stay safe as they grow.

Family Challenge of the Week

Ask your child to name five trusted adults they could talk to if they ever felt worried, upset or unsafe.

EUROPEAN CHAMPIONS CUP FINAL MASCOT: EMILY

What a weekend it was for Emily in Hippogriff Class during the recent half-term break. Emily was chosen to be one of the mascots at the final of rugby in Europe's most prestigious competition.

The final took place at the San Mamés Stadium in the Basque region of Spain and was played between French Champions Bordeaux and Dublin based Leinster Rugby in front of a passionate full house of 52,327 supporters. Emily wrote a report on her fantastic day to remember:

'I travelled to Bilbao in Spain for the Investec Champions Cup rugby final and was selected to be a child mascot, walking onto the pitch before the match between Leinster and Bordeaux.

Before the game, I met the other mascots and was given a special security pass so I could access the pitch. I had previously been a mascot for Saracens in November and was told this was the first time all the mascots were girls.

We were taken to a press room where photos were taken and we tested the microphones that would be used to interview the players after the game. We also saw the trophy being taken out of a special box ready to be placed on the pitch.

Next, the mascots were split into two groups to line up with the players. I felt excited and nervous as I got ready to walk out holding hands with a rugby player. I was at the front of the line and walked out with Leinster captain, Caelan Doris, who is also captain of the Ireland men's rugby team.

Caelan asked me my name and told me his. I wished him good luck and then suddenly there were fireworks on the pitch and it was time to walk out.

We walked up some steps, through the tunnel and onto the pitch. After walking around the trophy, we ran to the centre of the field and waved to the crowd. It was very loud with music, cheering and drums. There were 52,300 people there.

Afterwards, I went back to my family to watch the match. I was cheering for Leinster, but sadly they lost 41–19 to Bordeaux. It was a very exciting day and I will always remember it.'



PARENT SURVEY SUMMARY:

MOBILE PHONES AND SMART DEVICES

Parents and carers will remember that we recently ran a survey of the school community with regard to use and attitudes around mobile phones and smart devices at home and in school.

Miss Garrett is pleased to be able to share the findings of that survey today.

A total of 96 responses were received from parents across a range of year groups, with particularly strong representation from Year 3 and 4 families.

Key findings

- Device access at home - The majority of children are reported to have access to iPads or similar tablet devices at home, indicating that digital engagement is already a significant part of pupils' lives outside school.
- Mobile phones brought to school - Only one respondent indicated that their child regularly brings a mobile phone to school, with a further five stating occasional use. This does not align with school observations, where a significant number of Year 5 and 6 pupils bring phones due to walking to and from school independently, with devices handed in at the start of the day.
- Awareness of current procedures - A high proportion of parents were not aware of the school's existing procedures for managing mobile phones and smart devices. This suggests a need for clearer communication and visibility of the policy however as this policy is specific to pupils in Year 5 and 6, there is possibly no need for parents with pupils lower down the school to have a knowledge of the policy yet
- Misunderstanding about proposed changes - Some responses indicated confusion about the purpose of the survey, with a perception that the school may be considering allowing children to have access to mobile phones during the school day. This highlights the need to clarify that the school's intention remains to maintain a phone-free learning environment during the school day, and that the survey was intended to gather views rather than propose a change to this approach.
- Parental attitudes to restrictions - While many parents are supportive of restrictions, some indicated they would still provide their child with a smartphone, even if a full school ban were introduced. This reflects the practical and safety considerations families face, particularly around travel to and from school which was the main reasons provided for parents possibly wanting their child to have a smartphone.
- Shared responsibility - A number of parents recognised the importance of a balanced approach, noting that:
 - o The school should provide a phone-free environment during the school day and educate pupils about safe use
 - o Parents retain responsibility for monitoring and managing device use at home
- Complexity of the issue - Many responses acknowledged that decisions around mobile phone use are not straightforward, highlighting the need for a measured and collaborative approach between school and families.

MOBILE PHONE AND SMART DEVICE SURVEY: SUMMARY

Overall, the survey indicates broad support for controlled use of mobile devices in school, alongside a clear expectation that:

- the school maintains a phone-free environment during the school day, and
- parents are supported to manage safe use outside school.

The findings also highlight three key priorities:

1. Improving communication of current procedures
2. Clarifying the school's position to avoid misunderstandings about mobile phone use during the school day
3. Ensuring policy decisions reflect the real-life context of older pupils' independence

KCC Safeguarding Guidance from LESAS:

'Families will make different decisions about when their child has a mobile phone; some delay access to reduce pressure, while others rely on devices for safety, medical needs, caring responsibilities or complex family arrangements. Schools should act in a way that is supportive, respectful and non-judgemental of this diversity, recognising that family contexts vary widely and that policies should not stigmatise or disadvantage particular groups.

A mobile-phone free school day does not override parental decision making outside school. Instead, it reflects the school's responsibility to create a focused, safe learning environment during the school day. Approaches should be communicated in ways that reassure families that the school remains inclusive, understands differing needs, and is not making assumptions about parenting choices or home circumstances.'

We would like to thank every parent and carer who shared their thoughts through this survey.

Our For Families section of the school website has a number of online safety guides that parents will find useful; these include:

[Digital Parenting from Vodafone](#)

[Parent guide to WhatsApp](#)

[Parent guide to Snapchat](#)

[Inside TikTok](#)

[Online Safety Advice from Kent Police](#)



**Kent
Police**

Mobile Phone and Smart Device Policy

[You can read and download the Mobile Phone and Smart Device policy from our website here.](#)

SPORTS DAY: THURSDAY 18 JUNE

A reminder that our annual Sports Day happens next Thursday. Anyone who wishes to come to support should enter via the Hawden Road Gate at the times listed below. You will also exit through this gate which will be manned throughout the event for those that need to arrive later or leave earlier than the scheduled finish.

Supporters will be positioned in the middle of the track and follow their child's class around the carousel events before watching the races from the inside straight of the track. We ask that supporters do not attempt to cross the track to where the children are waiting or performing or try to enter any of the school buildings. There will be a portaloos available for use on the day.

EYFS, Key Stage 1 (Year 1 and 2) and Year 3: Start 09:15 - Finish 11:15

Gates open shortly after 09:00.

Carousel Events will include Hurdles, Egg and Spoon, Bean Bag Throws, Obstacle Course, Javelin, Space Hopper Bounce, Football Dribble and Shuttle Runs before the traditional 100m running races and relays with the results and presentations taking us to the finish time of approximately 11:15.

Years 4, 5 and 6: Start 13:30 - Finish 15:00

Gates open at 13:15.

Carousel Events will include Hockey Dribble, Hurdles, Ladder, Speed Bounce, Bench Circuit, Javelin, Bean Bag Throw and Space Hopper Bounce before the traditional 100m running races and relays with the results and presentations taking us to the finish time of approximately 15:00.

PTA SUMMER MUSIC FESTIVAL: SATURDAY 11 JULY



PTA PRESENTS
SUMMER MUSIC FESTIVAL

SATURDAY 11TH JULY 3PM - 6.30PM

BAKE SALE APPEAL

AS THE SLADE SUMMER MUSIC FESTIVAL APPROACHES PLANS ARE UNDERWAY AND WE WOULD BE VERY GRATEFUL FOR DONATIONS OF HOMEMADE OR SHOP BOUGHT SWEET OR SAVOURY TREATS FOR OUR BAKE SALE. DONATIONS CAN BE DROPPED OFF EITHER ON FRIDAY 10TH JULY OR ON THE DAY OF THE FESTIVAL, SATURDAY 11TH JULY.

TO HELP MAKE THE BAKE SALE A SUCCESS, PLEASE ENSURE THAT ALL ITEMS ARE NUT-FREE AND ACCOMPANIED BY A FULL LIST OF INGREDIENTS.

THANK YOU VERY MUCH FOR YOUR SUPPORT. WE REALLY APPRECIATE YOUR HELP AND LOOK FORWARD TO A FANTASTIC EVENT!

PLEASE NOTE THIS EVENT IS FOR SLADE FAMILY & FRIENDS ONLY

THE BIG FUTURE

Dame Rachel de Souza, the Children's Commissioner for England has written to us this week eager to hear the views of children at Slade as part of her Big Future project.

Dame Rachel says:

As Children's Commissioner, I am writing to parents and carers of children at Slade Primary School as part of my national survey, The Big Future.

It is crucial that I hear from children in every school and college, in every community, across the country. Without hearing from your students, their experiences, views and aspirations risk being missing from the national picture that will help shape future policy. They can take part here:

<http://www.childrenscommissioner.gov.uk/thebigfuture>.

At a time of significant change for children and young people, it is more important than ever that their views are reflected in policy making. Through this survey, I can take the voices of your students directly to the centre of government.

I have asked your school to share the survey directly with pupils through your school or college email systems, as well as with parents and carers across your wider school community.

To make participation as easy as possible, I have created an information pack which can be found [here](#) with a pack of resources, including an introductory video, lesson materials and FAQs, all available on [my website](#).

Schools and colleges with the highest response levels will be invited to attend my final Festival of Childhood, celebrating the voices and contributions of children and young people from across England.



As ever, thank you so much for your support.

Dame Rachel de Souza

Children's Commissioner for England



KENT FIRE AND RESCUE

Yesterday, we welcomed Corinne Kerbey from Kent Fire and Rescue who spoke to each of our yeargroups about fire safety in and out of the home in a series of age related presentations..



The presentations included detail on how to judge what was an emergency and how to alert the right person to deal with the problem as well as asking the children to think about an evacuation plan if a fire broke out at home. Corinne also spoke about the ways home fires can start, especially through electrical faults or products. With the older children she ran through the safest way to charge devices such as a mobile telephone (not overloading sockets, on a flat surface, never at night) and how families can receive a [free home fire safety check from Kent Fire and Rescue](#).

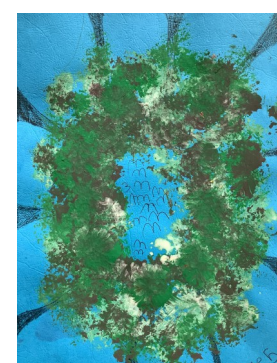
Their website has a lot of the information shared in the presentation including a section on all of the [Home Safety Advice](#) you need to keep safe domestically as well as advice on [smoke and carbon monoxide alarms](#) for the home.

The sessions were of invaluable help and we thank Corrine and everyone at our local rescue service for their time.

KENT SHOW ARTWORK

Earlier today, we sent off the entries submitted for the Kent County Show Art Competition advertised around school and in the newsletter.

All entrants will receive a free child and adult ticket for the show which takes place between 3 and 5 July at the Kent Showground in Detling, Maidstone. The artwork will be shown at the show in the Kent Art Quarter in the John Hendry Pavilion. It is not too late to enter, your A4 farming and countryside inspired art should be sent directly to Emma Stewart, Kent Art Competition, Kent Showground, ME14 3JF. The pictures should reach Emma by Saturday 20 June with name, school and age on the back.



THANKYOU TO OUR WORK EXPERIENCE VOLUNTEERS

This week, we have been incredibly pleased to have been joined by four work experience volunteers who have been helping out across the school gaining an insight into working in a primary school environment. We are very grateful for their work this week and wish them all well in their exams over this and next year and in their future career choices.

Thankyou to former Slade pupils Simone who has been working in our EYFS Classes, Ramya who has been wit Mr Louth in Hippogriff Class and Matilda who has joined us in EYFS and Year 1 and to Milo who has been at Slade for the first time and has been working with Miss Taylor and Miss Maple in Phoenix Class.



WINNERS OF THE WEEK

TED AND PUP

Attendance: Sphinx Class in Year 4

Punctuality: Pegasus Class in Year 3

SUPERSTARS OF THE WEEK



EYFS: Laëtitia and Annie

Year 1: Everyone!



Year 2:

Year 3: Sonny and Juniper



Year 4: Joshua and Emilia

Year 5: Lukas and Olivia

Year 6: Genevieve and Aariv

HOUSE POINTS THIS WEEK

1. Fire - 378 Points
2. Water - 348 Points
3. Air - 324 Points
4. Earth - 307 Points

TIDY CLASSROOMS

As judged by our House Captains

Key Stage 1: Elf Class in Year 1

Key Stage 2: Phoenix Class in Year 4

WALK ON WEDNESDAY

The number of pupils walking, riding or scooting to or part of the way to school through Park and Stride.

Key Stage 1 - Gnome Class (25/30)

Key Stage 2 - Dragon Class (26/30)

CELEBRATING OUR SCHOOL VALUES

Special congratulations to the following children for earning a certificate from Miss Garrett for demonstrating that they understand and constantly show our school values:

Evie, Sophie, Katie for Kindness

Edith, Olivia for Resilience



TIMES TABLES ROCKSTARS CHAMPIONS



Individual Champions This Week

Year 2: Flora (Gnome)

Year 5: Melwyn (Wyvern)

Year 3: Heidi (Pegasus)

Year 6: Paul (Dragon)

Year 4: Charlie (Sphinx)

Summer Class Competition (Current Table)

DAILY MILE TERMMLY COMPETITION



Class Champions This Week

Key Stage 1: Sprite (217 Laps)

Key Stage 2: Dragon (1211 Laps)

Summer Competition (Weeks Won)

Key Stage 1: Sprite (4), Gnome, Elf (1)

Key Stage 2: Sphinx (3), Griffin (1)

Attendance

Over a school year, we are due to be open for 190 days which equates to 380 sessions.

Registration takes place at 08:50 in the morning and after lunch in the afternoon.

Attendance is affected if a pupil is not present at school for any whole session including registration.

Please try not to book routine medical appointments or holidays (even travel) in school time. You should notify us of any planned absence immediately via attendance@slade.kent.sch.uk

The class with the best attendance each week will win Attendance Ted.

Sphinx Class, well done on becoming the latest Attendance champions with 99.7% attendance over the past week.



Late Children This Week = 32



Our Attendance Target = 97.0%

Our Attendance This Year = 95.8%

Our Attendance This Week = 95.8%

Attendance Ted This Week

Position	Class	Year Group	Attendance this Week
1	Sphinx	Year 4, Mrs Burnside	99.7%
2	Pegasus	Year 3, Miss Meers and Miss Elliott	99.0%
3	Pixie	Year 1, Mr Clark	98.0%
3	Gnome	Year 2, Mrs Manktelow	98.0%
5	Hippogriff	Year 3, Mr Louth	97.7%
6	Elmer	EYFS, Mrs Mulhern	97.2%
7	Gruffalo	EYFS, Mrs Pearson	96.0%
7	Hydra	Year 5, Mr Duffin	96.0%
7	Wyvern	Year 5, Miss Hall and Mrs Potter	96.0%
10	Elf	Year 1, Mrs Hitchcock	94.2%
11	Dragon	Year 6, Mrs Worley	94.0%
12	Phoenix	Year 4, Miss Taylor and	92.7%
13	Sprite	Year 2, Mrs Shrimpton	92.0%
14	Griffin	Year 6, Mrs Fordyce	90.7%

Punctuality

Registers are taken at 08:50. If children arrive after this time, they are registered late.









It is important that the children are at school on time every day to prevent disruption and upset to their day and for the rest of their class.

Punctuality Pup is awarded to the class with the best punctuality each week.

Punctuality Pup This Week

Well done to all of the classes with no late pupils this week: Pegasus, Phoenix

No surprises that there are no late marks in Phoenix Class, but it is special congratulations to Pegasus Class for looking after Punctuality Pup this week as they had no late marks with the highest attendance (2nd place versus 12th!)

September	October	November
		
December	January	February
		
March	April	May
		

June	July
<p>Wednesday 17 - Class Group Photographs</p> <p>Thursday 18 - Sports Day</p> <p>Thursday 25 - Reserve Sports Day</p> <p>Friday 26 - Non Uniform Day for all school</p> <p>Tuesday 30 - EYFS26 New Parents Information Meeting (18:30)</p>	<p>Wednesday 1 - EYFS26 New Parents Information Meeting (09:30)</p> <p>Thursday 2 - Transition Day</p> <p>Wednesday 8 - Fire House Non Uniform Day (Term 5 Housepoint Champions)</p> <p>Thursday 9 - PCSO Toni Matthew Year 6</p> <p>Friday 10 - Year 6 Haysden hike</p> <p>Monday 13 - Reports Day</p> <p>Monday 13 - Year 6 Production</p> <p>Wednesday 15 - Year 4 Haysden Hike</p> <p>Wednesday 15 - Year 6 Production</p> <p>Friday 17 - Last Day of Term 6</p>

More information about these events will appear nearer the time.

Events and dates are subject to change

[Full Online Calendar](#)

[2025/26 Term Dates](#)

In class

My child's class learning, class activities, lessons, homework or pastoral support; concerns about bullying and behaviour

classname@slade.kent.sch.uk

Absence

Sickness Reporting, Absence Requests and all Medical Appointments

attendance@slade.kent.sch.uk

School Office

General Enquiries and School Events

office@slade.kent.sch.uk

Slade PTA

Slade PTA

pta@slade.kent.sch.uk

Wraparound

Yeti's Wraparound: Childcare Voucher questions and all General Enquiries

yetis@slade.kent.sch.uk

Sport and Activity

Extra Curricular Activity Clubs (booking and queries) Sports Events and Representative Sports Tournaments

sportsandactivities@slade.kent.sch.uk

Admissions

In Year and September EYFS Admissions

admissions@slade.kent.sch.uk

Finance

Childcare Vouchers, Payments for Yeti's and School Meals and School Trips and Special Lessons

finance@slade.kent.sch.uk

School Lunches

Comments and questions about school meal provision from Emma's Kitchen

emma@emmaskitchen.co.uk

Family Liaison

If you would like the services of our Family Liaison Officer, Libby, or just wish to talk over a family issue in confidence

flo@slade.kent.sch.uk

Complaints

For all complaints, please refer to the [Complaints Policy](#) then contact us:

slaws@slade.kent.sch.uk

GDPR

Reporting of GDPR Breaches, details of our privacy policy and for Subject Access Requests

slaws@slade.kent.sch.uk

Payments

School Dinners

School Dinners provided by Emma's Kitchen are free to the following groups:
 EYFS Classes, Year 1 Classes, Year 2 Classes, EYFS, KS1 and KS2 pupils eligible for benefits related Free School Meals
 School Dinners provided to KS2 (Year 3-6) children are charged at £2.60 per meal.
 Credit should be loaded onto the Meals section of your Arbor account in advance of a meal being taken.

Yeti's Wraparound Provision (Breakfast and After School Clubs)

Breakfast Club is charged at £5.25 per session After School Club is charged at £5.25 per session:
 After School Club Session 1 (15:30 - 16:30), Session 2 (16:30 - 17:30)
 Payment and Booking should be made via your online Arbor account.
 For full information please see our website: [Breakfast and After School Clubs](#)

School Visits, Other Special Events and Swimming Lessons

These payments are all made via your Arbor account. You will receive details of the amount owed and the due date as well as information on the event via email in advance.